



FAIR WORK
AUSTRALIA

DECISION

Fair Work Act 2009
s.185—Enterprise agreement

The Geelong College
(AG2011/11482)

THE GEELONG COLLEGE (ADMINISTRATIVE AND SERVICES STAFF) AGREEMENT 2011-2014

Educational services

DEPUTY PRESIDENT HAMILTON

MELBOURNE, 9 SEPTEMBER 2011

Application for approval of the The Geelong College (Administrative and Services Staff) Agreement 2011 - 2014.

[1] An application has been made for approval of an enterprise agreement known as the The Geelong College (Administrative and Services Staff) *Agreement 2011-2014* (the Agreement). The application was made pursuant to s.185 of the *Fair Work Act 2009* (the Act). It has been made by the Geelong College. The agreement is a single enterprise agreement.

[2] I am satisfied that each of the requirements of ss.186, 187 and 188 as are relevant to this application for approval have been met.

[3] The Agreement is approved and, in accordance with s.54, will operate from 16 September 2011. The nominal expiry date of the Agreement is 31 December 2014.

[4] The Independent Education Union of Australia being a bargaining representative for the Agreement, has given notice under s.183 of the Act that it wants the Agreement to cover it. In accordance with s.201(2), I note that the Agreement covers the organisation.



DEPUTY PRESIDENT

[2011] FWAA 6237

<Price code J, AE888249 PR514489>

The Geelong College (Administrative and Services Staff) Agreement 2011 - 2014



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Part 1—Application and Operation

1. Title

This Agreement is to be known as The Geelong College (Administrative and Services Staff) Agreement 2011 - 2014 (the Agreement) and is a Single Enterprise Agreement made pursuant to s.172(2) of the *Fair Work Act 2009* (Cth.) (the Act).

2. Commencement and period of operation

2.1 Where the Agreement passes the Better Off Overall Test, the Agreement will come into operation seven days after being approved by Fair Work Australia (FWA), in accordance with s.54 of the Act.

2.2 The nominal expiry date of the Agreement is 31 December 2014.

3. Definitions and interpretation

Act	means the <i>Fair Work Act 2009</i> (Cth) or its successor
Award	means the <i>Educational Services (Schools) General Staff Award 2010</i>
Boarding Supervision Services Employee	means an Employee whose principal duties are to support the operation of the boarding house in relation to the supervision of students
Classroom Support Services Employee	means an Employee whose principal duties are to provide support to teachers and students in a primary or secondary classroom or to individual students or groups of students
Curriculum/Resources Services Employee	means an Employee whose principal duties are to support the operation of curriculum-related services, such as those provided by a library, laboratory or a technology centre
Employee	means a person engaged as an Administrative and Services Employee under this Agreement
Employer	means The Geelong College [ABN 22005988205]
FWA	means Fair Work Australia
Immediate family	means <ul style="list-style-type: none">• a spouse, de facto partner, child, parent, grandparent, grandchild or sibling of the Employee, or• a child, parent, grandparent, grandchild or sibling of a

	<p>spouse or de facto partner of the Employee.</p> <p>A de facto partner means a person who, although not legally married to the Employee, lives with the Employee in a relationship as a couple on a genuine domestic basis (whether the Employee and the person are of the same sex or difference sexes) and includes a former de facto partner of the Employee</p>
LSL Act	means the <i>Long Service Leave Act 1992 (Vic)</i> or its successor
NES	means the National Employment Standards as contained in Part 2-2 of the <i>Fair Work Act 2009 (Cth)</i>
Non-term week	means weeks in the school year other than term weeks and include periods designated as school holidays for students
Nursing Services Employee	means an Employee who is a registered nurse in the State of Victoria and is employed as such
Preschool/Childcare Services Employee	means an Employee whose principal duties are to work with children in the Early Learning Centre operated by the Employer for pre-primary aged children, a childcare centre or an outside school hours care program (other than a qualified preschool/early childhood teacher)
Principal	means the Principal of The Geelong College or the Principal's nominee
Recreation Centre Services Employee	means an Employee whose principal duties are in the Recreation Centre
Registered Medical Practitioner	means a person registered, or licensed, as a medical practitioner under a law of a State or Territory that provides for the registration or licensing of medical practitioners.
School Administration Services Employee	means an Employee whose principal duties are in the functional areas of the Employer's business operations, including but not limited to clerical, administration, finance, marketing, fundraising, public relations, information technology, human resources administration and information management
School Operational Services Employee	<p>means an Employee whose principal duties are to support the other services of a school, including but not limited to:</p> <ol style="list-style-type: none"> i. construction, plumbing, carpentry, painting and other trades; ii. cleaning, maintenance, school facility management; iii. security, caretaking; iv. gardening, turf management; v. retailing—canteens, uniform shops, book shops; vi. cooking/catering, housekeeping, laundry; and vii. bus driving and vehicle maintenance.

School year	means the period of 12 months commencing from the day the employees are required to attend the school for the new educational year or the calendar year, as determined by the Employer, and includes term weeks and non-term weeks.
Standard rate	means the annual salary applicable to Level 3.1
Term weeks	means the weeks in the school year that students are required to attend school as set out in the school calendar and days of the school year prior to each term beginning and at the end of each term, to be notified in advance by the Principal each year
Wellbeing Services Employee	means an Employee whose principal duties are to support the health and wellbeing of students, and Employees, where appropriate. This may include home/school liaison, counsellors and therapists

4. Coverage

4.1 This Agreement covers:

- (a) the Employer;
- (b) Administrative and Services Employees, engaged in
 - (i) Boarding Supervision Services
 - (ii) Classroom Support Services
 - (iii) Curriculum/Resources Services
 - (iv) Nursing Services
 - (v) Preschool/Childcare Services
 - (vi) Recreation Centre Services
 - (vii) School Administration Services
 - (viii) School Operational Services
 - (ix) Wellbeing Services

4.2 This Agreement does not cover:

- (a) a Principal;
- (b) a Deputy Principal by whatever name called;
- (c) a Business Manager,
- (d) a Director of Community Relations and Development;
- (e) a Teacher, engaged as such;

- (f) Apprentices;
- (g) Trainees; and
- (h) Employees on a supported wage system.

5. Relationship to Awards

This Agreement operates to the complete exclusion of all Awards which would otherwise apply to Employees covered by this Agreement.

6. No extra claims

The Employer and Employees agree that the salary increase and other improvements in conditions of employment provided for by this Agreement are in settlement of all existing claims made by the Employer and the Employees, and that no further claims will be made during the term of this Agreement.

7. The National Employment Standards

- 7.1 The National Employment Standards (NES) as contained in Part 2-2 of the Act are the minimum entitlements of an Employee covered by this Agreement. This Agreement may provide ancillary or supplementary terms in respect of the NES.
- 7.2 This Agreement provides industry and enterprise specific detail where it deals with a matter provided for in the NES.

8. Agreement flexibility

- 8.1 An Employer and Employee covered by this enterprise agreement may agree to make an individual flexibility arrangement to vary the effect of terms of the agreement if:
 - (a) the agreement deals with one or more of the following matters:
 - (i) arrangements about when work is performed;
 - (ii) overtime rates;
 - (iii) penalty rates;
 - (iv) allowances;
 - (v) leave loading; and
 - (b) the arrangement meets the genuine needs of the employer and employee in relation to one or more of the matters mentioned in paragraph (a); and
 - (c) the arrangement is genuinely agreed to by the Employer and Employee.
- 8.2 The Employer must ensure that the terms of the individual flexibility arrangement:
 - (a) are about permitted matters under s.172 of the Act; and
 - (b) are not unlawful terms under s.194 of the Act; and

- (c) result in the Employee being better off overall than the employee would be if no arrangement was made.

8.3 The Employer must ensure that the individual flexibility arrangement:

- (a) is in writing; and
- (b) includes the name of the Employer and Employee; and
- (c) is signed by the Employer and Employee and if the Employee is under 18 years of age, signed by a parent or guardian of the Employee; and
- (d) includes details of:
 - (i) the terms of the enterprise agreement that will be varied by the arrangement; and
 - (ii) how the arrangement will vary the effect of the terms; and
 - (iii) how the Employee will be better off overall in relation to the terms and conditions of his or her employment as a result of the arrangement; and
- (e) states the day on which the arrangement commences.

8.4 The Employer must give the Employee a copy of the individual flexibility arrangement within 14 days after it is agreed to.

8.5 The Employer or Employee may terminate the individual flexibility arrangement:

- (a) by giving no more than 28 days written notice to the other party to the arrangement; or
- (b) if the Employer and Employee agree in writing — at any time.

Part 2—Consultation and Dispute Resolution

9. Consultation regarding major workplace change

9.1 This clause applies if:

- (a) the Employer has made a definite decision to introduce a major change to production, program, organisation, structure, or technology in relation to its workplace; and
- (b) the change is likely to have a significant effect on Employees of the workplace.

9.2 The Employer must notify the relevant Employees of the decision to introduce the major change.

9.3 The relevant Employees may appoint a representative for the purposes of the procedures in this clause.

9.4 If:

- (a) a relevant Employee appoints, or relevant Employees appoint, a representative for the purposes of consultation; and
- (b) the Employee or Employees advise the Employer of the identity of the representative;

the Employer must recognise the representative.

- 9.5** As soon as practicable after making its decision, the Employer must:
- (a) discuss with the relevant Employees:
 - (i) the introduction of the change; and
 - (ii) the effect the change is likely to have on the Employees; and
 - (iii) measures the Employer is taking to avert or mitigate the adverse effect of the change on the Employees; and
 - (b) for the purposes of the discussion — provide, in writing, to the relevant Employees:
 - (i) all relevant information about the change including the nature of the change proposed; and
 - (ii) information about the expected effects of the change on the Employees; and
 - (iii) any other matters likely to affect the Employees.
- 9.6** However, the Employer is not required to disclose confidential or commercially sensitive information to the relevant Employees.
- 9.7** The Employer must give prompt and genuine consideration to matters raised about the major change by the relevant Employees.
- 9.8** If a clause in this Agreement provides for a major change to production, program, organisation, structure or technology in relation to the enterprise of the Employer, the requirements set out in subclauses (2), (3) and (5) are taken not to apply.
- 9.9** In this clause, a major change is likely to have a significant effect on Employees if it results in:
- (a) the termination of the employment of Employees; or
 - (b) major change to the composition, operation or size of the Employer's workforce or to the skills required of Employees; or
 - (c) the elimination or diminution of job opportunities (including opportunities for promotion or tenure); or
 - (d) the alteration of hours of work; or
 - (e) the need to retrain Employees; or
 - (f) the need to relocate Employees to another workplace; or
 - (g) the restructuring of jobs.
- 9.10** In this clause, relevant Employees means the Employees who may be affected by the major change.

10. Dispute resolution

10.1 In relation to any matter arising out of this Agreement or the NES that may be in dispute ('the matter') between the Employer and the Employee ('the parties') as parties to this Agreement, the parties will undertake the following steps:

10.2 Step 1

Every attempt will be made to resolve the matter by discussions between the Employer and the Employee(s) directly involved at the College. This does not preclude the right of either party to seek advice from outside the College, nor does it necessitate such an approach where this is impracticable.

10.3 Step 2

Where the matter is not resolved by Step 1, the Employer or the Employee(s) may each seek the assistance of a representative in order that a further attempt may be made to resolve the matter.

10.4 Step 3

Where the Employer and the Employee(s) are unable to resolve the matter, they may agree to refer it to a mutually acceptable mediator for resolution. Either party may seek the assistance of a representative. Under this approach, the Employer will pay the full cost of the mediation.

10.5 Step 4

In the event that Steps 1, 2 and 3 fail to resolve the matter it may be referred by either party to FWA. In normal circumstances, the matter should not be referred by either party to the FWA prior to the completion of Steps 1 and 2, and where agreed, Step 3.

Part 3—Types of Employment and Related Matters

11. Types of employment

11.1 An Employee will be employed in one of the following categories:

- (a) full-time employment;
- (b) part-time employment; or
- (c) casual employment.

11.2 At the time of engagement, the Employer will provide the Employee (other than a casual Employee) with a letter of appointment stating:

- (a) the classification of the position,
- (b) the commencement date of employment,
- (c) the salary applicable upon commencement,
- (d) whether the position is full-time or part-time, and

- (e) for a part-time position, the number of hours worked each day, the days of the week the Employee will work, the number of weeks of the school year the Employee will work and the starting and finishing times each day.

11.3 Full-time employment

A full-time Employee is an Employee engaged to work 38 hours per week or an average of 38 hours per week pursuant to clause 13 – Ordinary hours of work.

11.4 Part-time employment

- (a) A part-time Employee is an Employee who is engaged to work less than 38 ordinary hours per week or an average of less than 38 hours per week and/or for less than the full school year and who has reasonably predictable hours of work.
- (b) A part-time Employee will be paid an hourly rate of 1/38th of the weekly rate for the Employee's classification.
- (c) A part-time Employee's entitlements will be calculated on a pro rata basis.
- (d) At the time of engagement, the Employer and the part-time Employee will agree in writing on a regular pattern of work, specifying the number of hours worked each day, the days of the week the Employee will work, the number of weeks of the school year the Employee will work and starting and finishing times each day.
- (e) The terms of the agreement in clause 11.4(d) may be varied by agreement between the Employer and an Employee. Any such variation will be recorded in writing.
- (f) Where there is no agreement to vary the terms of agreement in clause 11.4(d), and variation is required as a result of a change in funding, enrolment, curriculum or operations, the Employer will provide notice of the variation in writing in accordance with clause 20 – Termination of Employment. Where the change will result in a reduction in salary, the salary of the Employee will be maintained for the period of notice.

11.5 Casual employment

- (a) A casual Employee is an Employee engaged as such.
- (b) A casual Employee will be paid an hourly rate of 1/38th of the weekly rate for the Employee's classification, plus 33%.
- (c) A casual Employee will be engaged and paid for a minimum of two hours for each engagement. Except that a Preschool/Childcare Services Employee working in an out of school hours care program may satisfy the two hour minimum by working one hour before school and one hour after school on the same day.
- (d) A casual Employee must be paid at the termination of each engagement, or fortnightly or monthly in accordance with usual payment methods for casual Employees.
- (e) A casual Employee is not entitled to any of the following benefits under this Agreement:
 - (i) notice of termination of employment
 - (ii) redundancy

- (iii) remuneration packaging
- (iv) annual leave
- (v) leave loading
- (vi) paid personal/carer's leave
- (vii) paid compassionate leave
- (viii) paid parental leave
- (ix) infectious diseases leave
- (x) tuition fees
- (xi) union representative training leave.

12. Minimum employment period

- 12.1** An Employee's employment is contingent upon the satisfactory completion of a minimum employment period of six months.
- 12.2** If the Employer is to terminate the employment of an Employee during the first six months of the Employee's employment, then the Employer does not need to comply with clause 19 – Performance and Conduct Management and any due process, performance or conduct management policies or procedures in place from time to time.
- 12.3** If the Employer is to terminate the employment of an Employee within the first six months of the Employee's employment commencing, then the Employee is entitled to one week's notice or payment in lieu of notice.
- 12.4** If the Employee is to resign within the first six months of the Employee's employment commencing, then the Employee is required to give the same notice required of the Employer in clause 12.3 above.

13. Ordinary hours of work

- 13.1** Subject to this clause, a full-time Employee's ordinary hours of work will be 38 per week. The ordinary hours of work for a part-time or casual Employee will be in accordance with clause 11 – Types of Employment.
- 13.2** The ordinary hours of work in clause 13.1 may be averaged over a period of a fortnight or four weeks. The exception to this is a Curriculum/Resources Services Employee (outdoor education) or a Boarding Supervision Services Employee whose hours of work may be averaged over a period of up to 12 months. Where a Boarding Supervision Services Employee's hours of work are averaged over a period of 12 months, the Employee will be paid the applicable annual rate in Schedule B – Minimum salaries for all weeks of the year, excluding periods of unpaid leave provided for in this Agreement or the NES, and clauses 33 - Leave without pay during non-term weeks, 15 – Rostered days off, 16 – Shiftwork 15.3, 17 - Penalty rates and 18 - Overtime will not apply.

- 13.3** The ordinary hours of work will be performed on no more than five days in any seven days on any day from Monday to Friday from 8.00 am to 6.00 pm, except as follows:
- (a) Boarding Supervision Services: Monday to Sunday from 6.00 am to 6.00 pm
 - (b) School Operational Services (security/caretaking, cooking/catering, housekeeping, laundry): Monday to Sunday from 7.00am to 7.00pm
 - (c) Curriculum/Resources Services (outdoor education): Monday to Saturday from 6.00 am to 6.00 pm
 - (d) Recreational Centre Services: Monday to Friday from 5.00 am to 9.00 pm, Saturday and Sunday from 6.00 am to 6.00 pm.
 - (e) School Operational Services (construction, plumbing, carpentry, painting and other trades, cleaning, school facilities management, bus driving/non-trade vehicle maintenance): Monday to Friday between 7.00 am and 7.00 pm.
 - (f) School Operational Services (gardening, turf maintenance): Monday to Friday between 7:00 am and 7:00 pm, Saturday from 6.00 am to midday.
- 13.4** Where there is mutual agreement between the Employer and the majority of Employees in the particular group, the starting and finishing times of the daily spread of hours may be varied by up to one hour so long as the total hours remain unchanged.
- 13.5** Where an Employee has agreed to be involved in a school activity such as a camp, excursion or trip where the commencement and/or finishing time is outside the ordinary span of hours, no penalty or loading will be payable.
- 13.6** An Employer may require a part-time Employee to work reasonable additional hours in accordance with the provisions of this clause.
- (a) Where the Employee's hours are averaged:
 - (i) the Employee will be paid for all such additional hours at the casual hourly rate of pay, provided that the additional hours fall within the applicable daily spread of hours in clause 13.3, do not result in the Employee working more than eight hours on that day, and do not result in the Employee working more than the allowed maximum weekly ordinary hours during the averaging period; and
 - (ii) in all other cases the Employee will be entitled to payment at the appropriate overtime rate of pay for any additional hours worked.
 - (b) Where the Employee's hours are not averaged:
 - (i) the Employee will be paid for all such additional hours at the casual hourly rate of pay, provided that the additional hours worked fall within the applicable daily spread of hours in clause 13.3, and do not result in the Employee working more than eight hours on that day; and
 - (ii) in all other cases the Employee will be entitled to payment at the appropriate overtime rate of pay for any additional hours worked.
 - (c) Where additional hours are worked on a day the Employee is already attending for work, the minimum casual engagement of two hours will not apply.

- (d) Additional hours worked by a part-time Employee in accordance with this clause do not accrue leave entitlements under this agreement or the NES.

13.7 Breaks between periods of duty

- (a) An Employee will be entitled to a minimum break of 10 consecutive hours between the end of one period of duty and the beginning of the next. This applies in relation to both ordinary hours and where overtime is worked.
- (b) Where the Employer requires an Employee to continue or resume work without having a 10-hour break off duty, the Employee is entitled to be absent from duty without loss of pay until a 10-hour break has been taken, or be paid at 200% of the ordinary rate of pay until released from duty.
- (c) The entitlements in clauses 13.7(a) and (b) do not apply to:
 - (i) a Boarding Supervision Services Employee, where the periods of duty are concurrent with a sleepover;
 - (ii) an Employee who is provided with accommodation on the Employer's premises or in the vicinity of the Employer's premises;
 - (iii) an Employee who is attending a school camp or excursion; or
 - (iv) an Employee working a broken shift.

14. Breaks

14.1 Meal break

An Employee will be entitled to an unpaid meal break of 30 minutes no later than five hours after commencing work.

14.2 Rest break

- (a) At a time suitable to the Employer, an Employee is entitled to a rest break of 10 minutes, which will be counted as time worked, for each period of three hours worked, with a maximum of two rest breaks per shift. The Employer and an Employee may agree to one rest break of 20 minutes in place of the two 10 minute rest breaks.
- (b) Notwithstanding clause 14.2(a):
 - (i) a Classroom Support Services Employee is entitled to one rest break of 20 minutes, which will be counted as time worked; and
 - (ii) a School Operational Services Employee is entitled to forego the 10 minute afternoon rest break each day and finish work 10 minutes earlier.

15. Rostered days off

- 15.1 This clause applies to agreement between the Employer and the Employee reached prior to the commencement of this Agreement that the ordinary hours of work provided by clause 13 – Ordinary hours of work will be worked over 19 days in each four week period.

15.2 Where there is agreement under clause 15.1:

- (a) The Employee will work 152 hours over 19 days in each four week period with one rostered day off on full pay in each such period.
- (b) The Employee will accrue 24 minutes for each eight hour day worked to give the Employee an entitlement to take rostered days off.
- (c) Each day of paid leave taken by an Employee (but not including long service leave, any period of stand-down, any public holiday or any period of absence for which workers compensation payments apply occurring during any cycle of four weeks) will be regarded as a day worked for the purpose of accruing an entitlement under clause 15.2(a).
- (d) Rostered days off will not be regarded as part of the Employee's annual leave for any purpose.
- (e) The Employee will not be entitled to more than 12 rostered days off in any 12 months of consecutive employment.
- (f) An Employee who is scheduled to take a rostered day off before having worked a complete four week cycle will be paid a pro rata amount for the time that the Employee has accrued in accordance with clause 15.2(a).
- (g) An Employee whose employment is terminated in the course of a four week cycle will be paid a pro rata amount for the time that the Employee has accrued in accordance with clause 15.2(a).
- (h) Rostered days off will be determined by mutual agreement between the Employer and the Employee, having regards to the needs of the place of employment.
- (i) An Employee will be advised by the Employer at least four weeks in advance of the day on which the Employee is to be rostered off duty.

15.3 The Employer and Employee may agree that a rostered day off will not be taken during each four week period, provided that all rostered days off are taken within the one school year.

16. Shiftwork

16.1 Ordinary hours for shiftwork

The ordinary hours for shiftwork will:

- (a) be worked continuously each shift (except for broken shifts and meal breaks);
- (b) not exceed 10 hours, inclusive of a meal break in any single shift; and
- (c) be rostered in accordance with clause 16.4.

16.2 Definitions

The following shift definitions apply:

- (a) **day shift** is a shift which commences and ceases wholly within the spread of ordinary hours identified in clause 13.3;

- (b) **afternoon shift** is a shift which is not a day shift and which finishes after the ordinary hours identified in clause 13.3 and at or before midnight;
- (c) **night shift** is a shift which is not a day shift and which finishes after midnight and/or before 6.00 am.

16.3 Broken shifts

- (a) An Employee may be rostered to work ordinary hours in a broken shift, that is a rostered shift in two periods of duty, exclusive of breaks, per day, with a minimum payment (other than for a casual) of two hours for each period of duty.
- (b) An Employee, other than a casual, required to work a broken shift will be paid at the ordinary time rate plus a penalty of 15% of the ordinary time rate.
- (c) The maximum spread between the start of the first period of duty and the cessation of the second period of duty for a broken shift is 12 hours. Any hours in excess of this 12 hour spread will be paid for as overtime.
- (d) The provisions of clause 16.3(c) do not apply to a Boarding Supervision Services Employee who is provided with reasonable accommodation including living quarters, fuel and light, and available to the Employee for their exclusive use for 52 weeks of the year, at no cost to the Employee.

16.4 Rostering

- (a) For Employees working to a roster, a roster showing normal starting and finishing times and the name of each Employee will be prepared by the Employer and will be displayed in a place conveniently accessible to the Employees at least seven days before the commencement of the roster period.
- (b) An Employee may be rostered to work on a Saturday, Sunday or public holiday and will be paid the appropriate penalty in accordance with clause 17—Penalty rates.
- (c) A roster may be altered by mutual consent at any time or by amendment of the roster by the Employer on seven days' notice.
- (d) Notwithstanding clause 16.4(c), a roster may be altered at any time to enable the functions of the Employer to be carried out where another Employee is absent from work due to illness or in an emergency. In such circumstances, unless agreed between the Employer and the Employee, an Employee must be given 48 hours' notice of a change to a rostered shift. If 48 hours' notice is not provided, the Employee will be entitled to a penalty of 50% of the ordinary time rate instead of any other penalty that may apply.
- (e) Where such alteration requires an Employee to work on a day which would otherwise have been the Employee's day off, the day off instead will be arranged by mutual consent.

17. Penalty rates

17.1 Shiftwork

- (a) Afternoon shift and night shift will attract a penalty rate of 15% of the ordinary time rate.

- (b) A permanent night shift will attract a penalty rate of 30% of the ordinary time rate.

17.2 Saturday and Sunday work

- (a) An Employee other than an Employee covered by clause 17.2(b) required to work ordinary time on a Saturday or Sunday will be paid the ordinary time rate of pay plus a penalty of:
 - (i) for ordinary hours worked on a Saturday, 50% of the ordinary time rate; and
 - (ii) for ordinary hours worked on a Sunday, 100% of the ordinary time rate.
- (b) Except that a School Operational Services Employee (cooking/catering) or a Boarding Supervision Services Employee who is not working averaged hours in accordance with the provisions of clause 13.2, rostered to work ordinary hours on a Saturday will be paid the ordinary time rate of pay plus a penalty of 25% of the ordinary time rate and if rostered to work on a Sunday will be paid the ordinary time rate of pay plus a penalty of 75% of the ordinary time rate.

17.3 The penalty rates within this clause and in clause 18 - Overtime. Where an Employee is entitled to more than one penalty or overtime rate, the Employee will be entitled to the highest single penalty rate.

18. Overtime

18.1 Overtime rates

- (a) An Employee will be paid overtime for all authorised work performed outside of or in excess of the ordinary or rostered hours as follows:

Time worked	Overtime rate
Monday–Friday	150% of the ordinary hourly rate of pay for the first 2 hours and 200% of the ordinary hourly rate of pay after that
Saturday	150% of the ordinary hourly rate of pay for the first 2 hours and 200% of the ordinary hourly rate of pay after that
Sunday	200% of the ordinary hourly rate of pay
Public holidays	250% of the ordinary hourly rate of pay

- (b) Except that a Nursing Services Employee rostered to work overtime on a Saturday or Sunday will be paid the ordinary time rate of pay plus a penalty of 50% of the ordinary time rate for all time worked.
- (c) Overtime will be calculated daily.

18.2 Time off instead of overtime payment

- (a) The Employer and an Employee may agree that an Employee will be provided with time off instead of being paid an overtime payment for all authorised work performed outside of or in excess of the ordinary or rostered hours.
- (b) Overtime taken as time off during ordinary time hours must be taken at the ordinary time rate, that is, an hour for each hour worked.

(c) Where an Employee and the Employer have agreed to time off instead of overtime payment under clause 18.2 and such time has not been taken:

- (i) within four weeks of accrual; or
- (ii) during the non-term weeks agreed in writing between the Employee and the Employer;

an Employer must, if requested by an Employee, provide payment for any overtime worked.

18.3 Make-up time

An Employee may elect, with the consent of the Employer, to work make-up time under which the Employee takes time off during ordinary hours, and works those hours at a later time, during the spread of ordinary hours.

19. Performance and conduct management

This clause will not apply within the minimum employment period as described in cl.12, or to a casual Employee.

19.1 Performance Management

Where the Employer is considering termination of employment for reasons related to the Employee's performance, the Employer will implement the procedure in clauses 19.2 and 19.3. However, the Employer will not be required to commence a performance management procedure where the Employee's performance renders the procedure inappropriate.

19.2 A formal performance management procedure will commence with the Employer advising the Employee in writing of:

- (a) the Employer's concerns with the Employee's performance;
- (b) the time, date and place of the first formal meeting to discuss the Employee's performance;
- (c) the Employee's right to be accompanied by a nominee of the Employee's choice at all meetings scheduled to discuss the Employee's performance;
- (d) the Employer's right to terminate the employment should the procedure not resolve the Employer's concerns.

19.3 Formal performance management meetings will:

- (a) include discussion of the Employer's concerns with the Employee's performance;
- (b) give the Employee an opportunity to respond to the Employer's concerns;
- (c) include discussion of any counselling or assistance, where appropriate, available to the Employee;
- (d) include documentation, where appropriate;
- (e) set periods of review, as appropriate.

19.4 If, following the procedure in clauses 19.2 and 19.3 the Employer's decision is to terminate the employment of the Employee, the Employer will give the required period of notice or payment in lieu of notice.

19.5 Conduct Management

Where the Employer is considering termination of employment for reasons related to an Employee's conduct, the Employer will implement the procedure in clauses 19.6 and 19.7.

19.6 The Employer will advise the Employee of:

- (a) the Employer's concern with the Employee's conduct;
- (b) the time, date and place of the meeting to discuss the Employee's conduct;
- (c) the Employee's right to be accompanied by a nominee of the Employee's choice at any meeting scheduled to discuss the Employee's conduct;
- (d) the Employer's right to terminate the Employee's employment should the Employer's concerns not be resolved.

19.7 The formal conduct management meeting(s) will:

- (a) include discussion of the Employer's concern with the Employee's conduct;
- (b) give the Employee an opportunity to respond to the Employer's concerns unless the Employer could not reasonably have been expected to provide the Employee with that opportunity.

19.8 The Employer reserves the right to vary the procedure in clauses 19.6 and 19.7 where it is possible that the Employee is guilty of serious misconduct.

19.9 Concerns with an Employee's conduct may be resolved by:

- (a) summary dismissal, where the Employee is guilty of serious misconduct of a kind such that it would be unreasonable to require the Employer to continue the employment during the notice period;
- (b) issuing the Employee with a warning or a final warning in writing;
- (c) terminating the employment of the Employee in accordance with the relevant notice provision;
- (d) other action, appropriate to the situation.

20. Termination of employment

Notice of termination is provided for in the NES. This clause supplements the NES provision.

20.1 Notice of termination by the Employer

- (a) In order to terminate the employment of an Employee, the Employer must give notice in writing in accordance with the table below.

Employee's period of continuous service

Period

(at the end of the day the notice is given)

Not more than one year	1 week
More than one year but not more than three years	2 weeks
More than three years but not more than five years	3 weeks
More than five years	4 weeks

The notice period is increased by one week if the Employee is over 45 years old and has completed at least two years of continuous service with the Employer at the end of the day the notice is given

- (b) The exceptions to clause 20.1(a) is where the Employer and Employee have agreed in writing to a longer period of notice than that required by clause 20.1(a).
- (c) Payment in lieu of the prescribed notice must be made if the appropriate notice period is not required to be worked. Provided that employment may be terminated by the Employee working part of the required period of notice and by the Employer making payment for the remainder of the period of notice.

20.2 Notice of termination by an Employee

The notice of termination required to be given by an Employee is the same as that required of the Employer under clause 20.1(a) or 20.1(b) except that there is no requirement on the Employee to give additional notice based on the age of the Employee concerned. If an Employee fails to give the required notice the Employer may withhold from any monies due to the Employee on termination under this Agreement or the NES, an amount not exceeding the amount the Employee would have been paid under this Agreement in respect of the period of notice required by this clause less any period of notice actually given by the Employee.

20.3 Job search entitlement

Where an Employer has given notice of termination to an Employee, an Employee must be allowed up to one day's time off without loss of pay for the purpose of seeking other employment. The time off is to be taken at times that are convenient to the Employee after consultation with the Employer.

20.4 Exclusions

An Employee who is excluded from coverage of the notice of termination provisions in the NES is also excluded from coverage of the notice of termination provisions in this Agreement.

20.5 Statement of service

Upon the termination of employment of an Employee (other than a casual Employee), the Employer will provide upon the request of the Employee, a statement of service setting out the commencement and cessation dates of employment.

21. Redundancy

- 21.1 The following redundancy pay scale will apply instead of the provisions provided for by the NES:

<u>Period of Continuous Service</u>	<u>Redundancy Pay</u>
Less than 1 year	Nil
1 year and less than 2 years	4 weeks' pay
2 years and less than 3 years	6 weeks' pay
3 years and less than 4 years	7 weeks' pay
4 years and less than 5 years	8 weeks' pay
5 years and less than 6 years	10 weeks' pay
6 years and less than 7 years	12 weeks' pay
7 years and less than 8 years	14 weeks' pay
8 years and less than 9 years	16 weeks' pay
9 years and less than 10 years	18 weeks' pay
10 years and less than 11 years	20 weeks' pay
11 years and less than 12 years	22 weeks' pay
12 years and less than 13 years	24 weeks' pay
13 years and over	26 weeks' pay

21.2 Transfer to lower paid duties

Where an Employee is transferred to lower paid duties by reason of redundancy, the same period of notice must be given as the Employee would have been entitled to under clause 20 – Termination of Employment if the employment had been terminated and the Employer may, at the Employer's option, make payment instead of an amount equal to the difference between the former ordinary time rate of pay and the ordinary time rate of pay for the number of weeks of notice still owing.

21.3 Employee leaving during notice period

An Employee given notice of termination in circumstances of redundancy may terminate their employment during the period of notice. The Employee is entitled to receive the benefits and payments they would have received under this clause had they remained in employment until the expiry of the notice, but is not entitled to payment instead of notice.

21.4 Job search entitlement

- (a) An Employee given notice of termination in circumstances of redundancy must be allowed up to one day's time off without loss of pay during each week of notice for the purpose of seeking other employment.
- (b) If the Employee has been allowed paid leave for more than one day during the period of notice for the purpose of seeking other employment, the Employee must, at the request of the Employer, produce proof of attendance at an interview or the Employee will not be entitled to payment for the time absent. For this purpose a statutory declaration is sufficient.
- (c) This entitlement applies instead of clause 20.3.

Part 4—Leave and Holidays

22. Annual leave

22.1 Annual leave is provided for in the NES. This clause supplements the NES provisions.

22.2 Timing of annual leave

- (a) An Employee who works term weeks only must take annual leave during non-term weeks. Leave must generally be taken, in the case of an Employee whose employment with the Employer is continuing into the next school year, in the four-week period immediately following the final term week of the current school year, unless otherwise agreed with the Employer.
- (b) The Employer may require an Employee, other than an Employee who works term weeks only, to take their annual leave during non-term weeks.

22.3 Crediting of annual leave

- (a) The Employer may allow an Employee to take annual leave either wholly or partly in advance before the leave has accrued. Where paid leave has been granted in excess of the accrued entitlement, and the employment of the Employee subsequently terminates before the Employee has completed the required amount of service to account for the leave provided in advance, the Employer is entitled to deduct the amount of leave in advance still owing from any remuneration payable to the Employee upon termination of employment.
- (b) An Employee may take annual leave re-credited in accordance with the NES only during non-term weeks as directed by the Employer

22.4 Annual leave loading

- (a) During a period of annual leave, an Employee will receive a loading calculated on the salary prescribed in Schedule B – Minimum Salaries of this Agreement. Annual leave loading is payable on leave accrued on the following bases:
 - (i) Employees who would have worked on day work only had they not been on leave - 17.5% of their ordinary rate of pay; or.
 - (ii) Employees who would have worked on shiftwork had they not been on leave - 17.5% of their ordinary rate of pay or the applicable shift loading, whichever is the greater.
- (b) Except that the Employer may, at its election, pay:
 - (i) annual leave loading, in respect of services staff (catering, cleaning, maintenance, grounds, caretaker), when the employee takes their annual leave.
 - (ii) annual leave loading, in respect of all employees covered by this agreement except for services staff with the first salary payment in December of that school year at the rate of pay applicable on 1 December of that school year.

22.5 Cashing out annual leave

- (a) An Employee may make an application in writing to cash out accrued annual leave not more than once in any 12-month period.
- (b) The granting of the application is at the Employer's discretion, and is subject to:
 - (i) the Employee's remaining accrued entitlement to paid annual leave must not be less than four weeks; and
 - (ii) the Employee being paid at least the full amount that would have been payable to the Employee had the Employee taken the leave that the Employee has foregone; and
 - (iii) the Employer's financial capacity to grant the application.

23. Personal/carer's leave

23.1 Personal/carer's leave is as provided for in the NES except where this Agreement provides ancillary or supplementary terms.

23.2 An Employee other than a casual Employee is entitled to a paid personal/carer's leave entitlement, which includes both personal and carer's leave.

23.3 For a full-time Employee, the personal/carer's leave entitlement equates to 15 days per year of service. A part-time Employee is entitled to paid personal/carer's leave on a pro rata basis based on their ordinary hours of work.

23.4 Where this Agreement increases an Employee's personal/carer's leave entitlement from 10 days to 15 days, the increased entitlement commences from the date the Agreement commences.

23.5 Where a full-time Employee requires personal/carer's leave in excess of the Employee's accrued entitlement, the Employee is entitled to be paid personal/carer's leave in advance of accrual as follows:

- (a) six (6) days during the first term of employment, and a further three (3) days during each of the next three terms, if in the first year of employment with the Employer, or
- (b) up to the annual entitlement of 15 days, if in the second or subsequent year of employment,

provided that the notice and evidentiary requirements are met. Where the Employee's employment terminates prior to the accrual of paid personal leave taken in advance of entitlement, the days of paid personal leave taken in advance of entitlement will be offset against the Employee's final payment.

23.6 Paid personal leave is taken due to a personal illness or injury.

23.7 Paid carer's leave is taken to provide care or support to a member of the Employee's immediate family or a member of the Employee's household, who requires care or support because of a personal illness, injury, or an unexpected emergency affecting the member.

23.8 Where the Employee has exhausted the paid personal/carer's leave entitlement, the Employee may take up to two days' unpaid carer's leave per permissible occasion. Unpaid

carer's leave may be taken as a single, unbroken period of up to two days, or any separate period as agreed by the Employer and the Employee.

23.9 A casual Employee may take up to two days' unpaid carer's leave per permissible occasion. Unpaid carer's leave may be taken as a single, unbroken period of up to two days, or any separate period as agreed by the Employer and the Employee.

23.10 Notice and evidentiary requirements

(a) An Employee must notify the Employer of the Employee's absence as soon as reasonably practicable. The notice must be to the effect that the Employee requires the leave because of a personal illness or injury or to provide care or support to a member of the Employee's immediate family or household as the member is suffering either a personal illness or injury or an unexpected emergency.

(b) An Employee is entitled to personal/carer's leave provided that:

(i) the Employee produces a medical certificate from a Registered Medical Practitioner or statutory declaration to the Employer for any absence of more than two consecutive days;

(ii) the Employee provides a medical certificate from a Registered Medical Practitioner or statutory declaration to the Employer for any absence continuous with a public holiday to which the Employee is entitled, or continuous with the first or last day of a term (where the Employee works term weeks only) which would not otherwise require the provision of evidence;

(iii) the Employee produces a medical certificate from a Registered Medical Practitioner or a statutory declaration to the Employer where the number days of paid personal leave already taken without the production of a medical certificate or a statutory declaration exceeds five days in the one year.

24. Compassionate leave

24.1 Compassionate leave is as provided for in the NES except where this Agreement provides ancillary or supplementary terms.

24.2 An Employee may take:

(a) up to three (3) days' paid leave per occasion when a member of the Employee's immediate family or household dies; or

(b) up to two (2) days' paid leave per occasion when a member of the Employee's immediate family or household member contracts or develops a personal injury or illness that poses a serious threat to life.

24.3 Compassionate leave may be taken in a single unbroken period or in separate periods of one day each or as agreed by the Employer and the Employee.

24.4 The Employee is entitled to compassionate leave only if the Employee gives the Employer any evidence that the Employer reasonably requires of the illness, injury or death.

25. Infectious diseases leave

25.1 An Employee who is suffering from one of the following infectious diseases will be granted special leave without deduction of pay provided the Employer is satisfied on medical advice that the Employee has contracted the disease through a contact at the College and disease is evident in the College:

- German measles
- Chickenpox
- Measles
- Mumps
- Scarlet fever
- Whooping cough
- Rheumatic fever, or
- Hepatitis.

25.2 The Employee must, at the request of the Employer, provide a medical certificate from a Registered Medical Practitioner which specifically names the disease as soon as is reasonably practicable.

26. Community service leave

Community service leave is provided for in the NES.

27. Public holidays

27.1 Public holidays are provided for in the NES.

27.2 Payment for work on a public holiday

An Employee required to work on a public holiday will be paid at the rate of 250% for ordinary hours performed, unless the Employer and the Employee have agreed to the Employee taking a day off instead of payment in which case the Employee will be paid at the ordinary time rate for work on the public holiday.

27.3 Substitution of public holidays

The Employer may substitute a public holiday or part holiday for another day or part day to be taken during term weeks in the school year.

28. Long service leave

28.1 Long service leave is provided for in the NES. This clause supplements the NES provisions.

28.2 The *Long Service Leave Act 1992 (Vic)* (LSL Act), as amended from time to time, specifies the entitlement to long service leave, except as varied by this Agreement.

- 28.3** In lieu of the entitlement in the LSL Act, the long service leave entitlement:
- (a) prior to the commencement of this Agreement was different for different types of employees. Employees had an entitlement to 13 weeks' long service leave after either 10, 12 or 15 years of continuous employment, with an additional entitlement of between 4 1/3 weeks' and 6 1/2 weeks' long service leave for each additional five years of continuous employment with the Employer;
 - (b) from the commencement of this Agreement is 13 weeks' long service leave upon the completion of 10 years of continuous employment. An Employee is entitled to an additional 6.5 weeks' long service leave for each additional five years of continuous employment with the Employer.
- 28.4** Accrued long service leave will be paid in lieu where an Employee's employment is terminated after 7 years of continuous employment.
- 28.5** An Employee employed pursuant to the pre-modernised *Victorian Independent Schools - Clerical and Administrative Employees – Award 2004* and the *Victorian Independent Schools – Nurses - Award 2003* :
- (a) whose service has been all full-time or all at the same part-time fraction, is paid during long service leave at the Employee's normal salary;
 - (b) whose time fraction has varied during service, is paid at a proportionate rate during long service leave. The rate is determined by calculating an average of the Employee's time fractions over the period of eligible service.
- 28.6** For an Employee, other than an Employee to whom clause 28.5 applies, the rate of long service leave is to be calculated in accordance with the LSL Act.
- 28.7** **Taking long service leave**
- (a) An Employee is entitled to apply to take the full long service leave entitlement upon the completion of 10 years of continuous employment.
 - (b) An Employee, who has completed eight (8) years of continuous employment, is entitled to apply to take their accrued long service leave entitlement, pro rata.
 - (c) The entitlement under clause 28.7(a) or 28.7(b) will be taken at a time mutually acceptable to the Employee and the Employer. Should agreement not be reached, the Employer, at the Employer's discretion, may fix the time when leave is to be taken, provided that the Employer provides the Employee with not less than 12 months' notice in writing, following completion of 10 years of continuous employment.
 - (d) An Employee may apply to take a period of leave without pay in conjunction with the period of long service leave. The granting of leave without pay in these circumstances will be at the discretion of the Employer.
 - (e) Long service leave does not include public holidays or annual leave but does include other days of leave determined by the College.
- 28.8** **Illness on long service leave**
- An Employee, who becomes ill or suffers an injury and has an entitlement to personal/carer's leave, is entitled to have the period of illness or injury treated as personal/carer's leave, with

long service leave reaccredited to the Employee. The Employer may require the Employee to be examined by a Registered Medical Practitioner of the Employer's choice, provided the Registered Medical Practitioner is reasonably accessible to the Employee.

29. Parental leave

29.1 Parental leave is provided for in the NES. This clause supplements the NES provisions.

29.2 Definition

For the purpose of this clause:

Continuous service means service with the Employer during the whole of the period including any period of authorised leave. For a casual Employee, continuous service means a period during which the Employee was engaged on a regular and systematic basis by the Employer during the 12-month period immediately preceding the date or expected date of birth of the child or the day of placement or expected day of placement of the child, and the Employee would have had a reasonable expectation of continuing employment by the Employer on a regular and systematic basis.

29.3 Increase in entitlements

- (a) An Employee is entitled to up to 104 weeks unpaid parental leave, where the Employee has or will have responsibility for the care of a child. The 104 week period of leave is an automatic entitlement and to avoid any doubt, 104 weeks is the total amount of unpaid parental leave which can be taken.
- (b) An Employee, who is entitled to unpaid concurrent parental leave under section 72 of the Act may request the Employer to allow the Employee to extend the period of concurrent unpaid parental leave provided for in the NES up to a maximum of eight weeks, to assist the Employee in reconciling work and parental responsibilities. The application must be made not less than 10 weeks prior to the commencement date of the concurrent period of parental leave, where practicable.

29.4 Variation of period of parental leave

- (a) Subject to the relevant provisions of the NES, the period of parental leave may be shortened by written agreement between the Employee and the Employer.
- (b) Subject to the relevant provisions of the NES, where an Employee has commenced a period of parental leave of up to 52 weeks, the Employee:
 - (i) may extend the period of parental leave once by giving the Employer 4 weeks written notice before the end of the period stating the period by which the leave is extended; and
 - (ii) may further extend the period of parental leave by agreement with the Employer.

29.5 Where an Employee elects to take a period of parental leave greater than 52 weeks but less than 104 weeks and wishes to extend this period up to a maximum of 104 weeks the Employer requires the Employee to notify of his/her intention to extend the period of parental leave at least 4 weeks prior to the expiration of the initial period of leave.

- 29.6** A period of unpaid parental leave does not break the Employee's continuity of employment but it does not count as employment or service.

30. Paid parental leave

30.1 Application

- (a) This clause does not apply to a casual Employee or to an Employee employed for a fixed term.
- (b) This clause applies to a full-time or part-time Employee who is entitled to unpaid parental leave in accordance with the NES and clause 29 - Parental Leave.
- (c) The payments in clauses 30.2, 30.3 and 30.4:
 - (i) are not payable during a period of paid leave;
 - (ii) are payable at the Employee's ordinary rate of pay;
 - (iii) are payable to only one Employee, where the Employer employs both parents of the child.

30.2 Birth-related leave

- (a) An Employee, who has completed at least 12 months' continuous service with the Employer as at the date or the expected date of birth of the Employee's child, is entitled to a continuous period of 12 weeks of leave with pay to be responsible for the care of the child.
- (b) If the Employee takes less than a continuous period of 12 weeks of leave with pay to be responsible for the care of a child, then the Employee will be paid for the period of leave taken.
- (c) The period of leave with pay comprises birth-related leave and annual leave that would otherwise accrue during the birth-related leave.
- (d) An Employee may, in conjunction with unpaid parental leave, access any annual leave or long service leave entitlements which the Employee has accrued subject to the total amount of leave not exceeding 104 weeks.
- (e) An Employee must have completed a minimum of 12 months' continuous service, if returning from parental leave, before being eligible for a payment pursuant to this clause for the birth of a second or subsequent child.

30.3 Adoption-related leave

- (a) An Employee, who has completed at least 12 months' continuous service with the Employer as at the date or the expected date of placement of a child with the Employee, is entitled to a continuous period of 12 weeks of leave with pay to be responsible for the care of the child.
- (b) If the Employee takes less than a continuous period of 12 weeks of leave with pay to be responsible for the care of the child, then the Employee will be paid for the period of leave taken.

- (c) The period of leave with pay comprises adoption-related leave and annual leave that would otherwise accrue during the adoption-related leave.
- (d) An Employee may, in conjunction with unpaid parental leave, access any annual leave or long service leave entitlements which the Employee has accrued subject to the total amount of leave not exceed 104 weeks.
- (e) An Employee must have completed a minimum of 12 months' continuous service, if returning from parental leave, before being eligible for a payment pursuant to this clause for the adoption or birth of a second or subsequent child.

30.4 Paid partner leave

An Employee who has completed at least 12 months' continuous service with the Employer as at the date of birth or placement of the child and takes concurrent leave of at least one week, will be paid at the Employer's ordinary rate of pay for that one week.

31. Union representative training leave

Leave with pay for one day per school year will be available to the Employee appointed as the representative of the Victorian Independent Education Union to attend a training day with the Victorian Independent Education Union. Leave with pay will be available to only one Employee each year and will not be available to a casual Employee or to an Employee appointed for a fixed term.

32. Leave without pay

An Employee may apply for leave without pay which may be granted at the discretion of the Employer.

33. Leave without pay during non-term weeks

33.1 Arrangements

An Employee may be required to take leave without pay during non-term weeks, provided that:

- (a) the Employee's contract of employment specifies the arrangement in writing;
- (b) all such periods count as service for the purpose of calculating accrued leave entitlements and do not break continuity of service;
- (c) if appropriate work is available for an Employee during any such period, the existing Employee may be offered such employment (whether on a full-time, part-time or casual basis). The Employee who is on leave without pay may refuse an offer of employment without prejudice to their normal employment relationship; and
- (d) appropriate work will mean such work as is available that is capable of being performed by the Employee. Remuneration for such work will be at the rate of pay applicable to the work being performed.

33.2 Calculating annual salary for an Employee on leave without pay during non-term weeks

(a) The formula in this subclause may be used to calculate an annual salary for an Employee whose contract of employment makes provision, in writing, for leave without pay during non-term weeks.

(b) The adjusted annual salary for an Employee is:

$$A = C \times \frac{\text{working weeks} + 4 \text{ weeks annual leave}}{52.18}$$

Where:

A means the Employee's adjusted annual salary

C means the annual salary (as contained in Schedule B – Minimum Salaries) for the Employee's classification

Working weeks means the number of weeks that the Employee is required to work

(c) For the purpose of calculating any allowance or penalty for an Employee, the allowance or penalty will be calculated on the ordinary hourly rate applicable before the adjustment provided for in this clause is applied.

(d) An Employee may elect, in writing, to be paid only for the time worked (and therefore not during non-term weeks) rather than to be paid an adjusted annual salary as provided by this clause.

34. Examination leave

An Employee will be granted leave with pay to attend compulsory examinations in an approved relevant course of study.

35. Qualification conferral leave

An Employee will be granted leave with pay for up to one day for the purpose of having a degree/diploma or other qualification conferred in an approved relevant course of study.

Part 5—Wages and Related Matters

36. Classifications

- 36.1 An Employee must be classified according to the structure set out in Schedule A – Classifications and paid not less than the minimum salary in Schedule B – Minimum Salaries.
- 36.2 The Employer must advise an Employee in writing of their classification and of any changes to their classification.

37. Minimum Salaries

The Employer will pay salaries in accordance with Schedule B – Minimum Salaries.

38. Allowances

The Employer will pay allowances in accordance with Schedule C – Allowances.

39. Remuneration packaging

- 39.1 Upon receiving a written election for a remuneration packaging arrangement from the Employee and provided there is no additional cost to the Employer, the Employer is prepared to offer the Employee the opportunity to receive part of the Employee's remuneration in the form of non-cash benefits in line with legislation and Australian Taxation Office rulings until otherwise advised.
- 39.2 Any arrangement between the Employer and the Employee in relation to remuneration packaging will be entered into by way of a written subsidiary agreement varying the Employee's conditions of employment.

40. Payment of wages

Salary will be paid by credit transfer to the Employee's nominated financial institution account on a monthly or fortnightly basis based on department worked.

41. Superannuation

41.1 Superannuation legislation

- (a) Superannuation legislation, including the *Superannuation Guarantee (Administration) Act 1992* (Cth), the *Superannuation Guarantee Charge Act 1992* (Cth), the *Superannuation Industry (Supervision) Act 1993* (Cth) and the *Superannuation (Resolution of Complaints) Act 1993* (Cth), deals with the superannuation rights and obligations of employers and employees. Under superannuation legislation individual employees generally have the opportunity to choose their own superannuation fund. If

an Employee does not choose a superannuation fund, the default superannuation will be Combined Fund or its successor.

- (b) The rights and obligations in these clauses supplement those in superannuation legislation.

41.2 Employer contributions

The Employer must make such superannuation contributions to a superannuation fund for the benefit of the Employee as will avoid the Employer being required to pay the superannuation guarantee charge under superannuation legislation with respect to that Employee.

41.3 Voluntary employee contributions

- (a) Subject to the governing rules of the relevant superannuation fund, an Employee may, in writing, authorise the Employer to pay on behalf of the Employee a specified amount from the post-taxation wages of the Employee into the same superannuation fund as the Employer makes the superannuation contributions provided for in clause 41.1.
- (b) An Employee may adjust the amount the Employee has authorised the Employer to pay from the wages of the Employee from the first of the month following the giving of three months' written notice to the Employer.
- (c) The Employer must pay the amount authorised under clauses 41.3(a) and (b) no later than 28 days after the end of the month in which the deduction authorised under clauses 41.3(a) or (b) was made.

42. Annualised salary

42.1 The Employer may pay an Employee an annualised salary in satisfaction of any or all of the following provisions of this Agreement:

- (a) clause 37 – Minimum Salaries and Schedule B - Minimum Salaries;
- (b) clause 38 – Allowances and Schedule C – Allowances in respect of on-call and recall allowances;
- (c) clauses 16 – Shift work, 17 – Penalty rates and 18 – Overtime; and

42.2 Where an annualised salary is paid, the Employer must advise the Employee in writing of the annualised salary that is payable and which provisions of this Agreement will be satisfied by payment of the annual salary.

42.3 Annualised salary not to disadvantage an Employee

42.4 The annualised salary must be no less than the amount the Employee would have received under this Agreement for the work performed over the year for which the salary is paid (or if the employment ceases earlier over such lesser period as has been worked).

42.5 The annualised salary of the Employee must be reviewed by the Employer at least annually to ensure that the compensation is appropriate having regard to the Agreement provisions which are satisfied by the payment of the annualised salary.

42.6 Base rate of pay

42.7 For the purposes of the NES, the base rate of pay of an Employee receiving an annualised salary under this clause comprises the portion of the annual salary equivalent to the relevant rate of pay in Schedule B – Minimum Salaries and excludes any incentive-based payments, bonuses, loadings, monetary allowances, overtime and penalties.

43. Tuition fees

43.1 The tuition fee payable by the Employee for a dependent child enrolled at the College will be determined by the Council from time to time but will not, without the agreement of the full time Employee, be more than 50 per cent of the published schedule of fees (or 40 per cent if the Employee was employed prior to 1998). A part-time Employee will be entitled to a pro rata remission of tuition fees.

43.2 The tuition fee remission is conditional upon the Employee authorising the payment of all fees, and associated expenses, including the reduced tuition fee by regular deduction from the Employee's salary.

43.3 Tuition fee discounts do not apply to casual or fixed-term Employees.

44. Higher duties

44.1 The Employer may direct an Employee to temporarily perform duties applicable to a classification higher than their current classification.

44.2 Where the Employee performs such duties for more than five days and those duties constitute the whole or substantially the whole type of duties which would attract the higher classification, the Employee will be paid the rate of pay applicable to the higher classification for the whole period during which the duties are performed.

45. Accident pay

45.1 Where an Employee is incapacitated for work by reason of a work-related injury or illness and becomes entitled to receive weekly payments under the *Accident Compensation Act 1985* (Vic), the Employer must pay to the Employee the difference between such weekly payments and the normal remuneration of the Employee for a period or periods in the aggregate of up to 39 weeks in respect of each such injury or illness but only for so much of that period as the Employee remains employed by the Employer.

45.2 If an Employee is absent from work because of a personal illness or injury, for which the Employee is receiving compensation payments pursuant to the *Accident Compensation Act 1985* (Vic), then:

- (a) the Employee does not accrue any of the following entitlements under this Agreement or under the Act (where relevant) for the duration of any such absence:
 - (i) annual leave; or
 - (ii) paid personal/carer's leave.

45.3 In the event that an Employee, who is in receipt of weekly compensation payments pursuant to the *Accident Compensation Act 1985* (Vic), has an entitlement to annual leave during a shut

down period, the workers' compensation payments will cease and the Employee will take the accrued annual leave entitlement.

45.4 For the purposes of clause 42.3, the period of annual leave will not reduce the Employee's entitlement to such compensation payments or to accident pay, if applicable.

45.5 Where an Employee returns to work in a partial capacity and is entitled to partial weekly compensation payments in accordance with the *Accident Compensation Act 1985 (Vic)*, and where the Employee is entitled to annual leave at the part-time rate of pay, the Employee will remain entitled to be paid the weekly compensation payments in accordance with the *Accident Compensation Act 1958 (Vic)*.

46. Breakage and loss

An Employee who takes reasonable care will not suffer loss of income for any accidental breakages or loss of property which occurs in the normal course of the Employee's duties.

Schedule A — Classifications

A.1 Definitions

(a) Definition 1: Supervision

Close supervision: clear and detailed instructions are provided. Tasks are covered by standard procedures. Deviations from procedures or unfamiliar situations are referred to higher levels. Work is regularly checked.

Routine supervision: direction is provided on the tasks to be undertaken with some latitude to rearrange sequences and discriminate between established methods. Guidance on the approach to standard circumstances is provided in procedures, guidance on the approach to non-standard circumstances is provided by a supervisor. Checking is selective rather than constant.

General direction: direction is provided on the assignments to be undertaken, with the Employee determining the appropriate use of established methods, tasks and sequences. There is some scope to determine an approach in the absence of established procedures or detailed instructions, but guidance is readily available. When performance is checked, it is on assignment completion.

Broad direction: direction is provided in terms of objectives which may require the planning of staff, time and material resources for their completion. Limited detailed guidance will be available and the development or modification of procedures by the Employee may be required. Performance will be measured against objectives.

(b) Definition 2: Qualifications

Within the Australian Qualifications Framework:

(i) Year 12

Completion of a senior secondary certificate of education, usually in Year 12 of secondary school.

(ii) Trade certificate

Completion of an apprenticeship, normally of four years' duration, or equivalent recognition, e.g. Certificate III.

(iii) Post-trade certificate

A course of study over and above a trade certificate and less than a Certificate IV.

(iv) Certificates I and II

Courses that recognise basic vocational skills and knowledge, without a Year 12 prerequisite.

(v) Certificate III

A course that provides a range of well-developed skills and is comparable to a trade certificate.

(vi) Certificate IV

A course that provides greater breadth and depth of skill and knowledge and is comparable to a two year part-time post-Year 12 or post-trade certificate course.

(vii) Diploma

A course at a higher education or vocational educational and training institution, typically equivalent to two years' full-time post-Year 12 study.

(viii) Advanced diploma

A course at a higher education or vocational educational and training institution, typically equivalent to three years' full-time post-Year 12 study.

(ix) Degree

A recognised degree from a higher education institution, often completed in three or four years, and sometimes combined with a one year diploma.

(x) Postgraduate degree

A recognised postgraduate degree, over and above a degree as defined above.

NOTE: Previously recognised qualifications obtained prior to the implementation of the Australian Qualifications Framework continue to be recognised. The above definitions also include equivalent recognised overseas qualifications.

(c) Definition 3: Classification dimensions

(i) Competency

The skill, complexity and responsibility of tasks typically required at each classification level.

(ii) Judgment, independence and problem solving

Judgment is the ability to make sound decisions, recognising the consequences of decisions taken or actions performed. Independence is the extent to which an Employee is able (or allowed) to work effectively without supervision or direction. Problem solving is the process of defining or selecting the appropriate course of action where alternative courses of actions are available. This dimension looks at how much of each of these three qualities applies at each classification level.

(iii) Level of supervision

This dimension covers both the way in which employees are supervised or managed and the role of Employees in supervising or managing others.

(iv) Training level or qualifications

The type and duration of training which the duties of the classification level typically require for effective performance. Training is the process of acquiring skills and knowledge through formal education, on-the-job instruction or exposure to procedures.

(v) Occupational equivalent

Examples of occupations typically falling within each classification level.

(vi) Typical activities

Examples of activities typically undertaken by employees in different roles at each of the classification levels. Examples of occupational equivalent positions are provided.

A.2 Classifications

(a) Level 1

An Employee at this level will learn and gain competency in the basic skills required by the Employer. In the event that the increased skills/competency are required and utilised by the Employer, classification to a higher level within the structure may be possible.

(i) Competency

Competency involves application of knowledge and skills to a limited range of tasks and roles. There is a specific range of contexts where the choice of actions is clear. The competencies are normally used within established routines, methods and procedures that are predictable. Judgments against established criteria may also be required.

(ii) Judgment, independence and problem solving

The Employee follows standard procedures in a predefined order. The Employee resolves problems where alternatives for the Employee are limited and the required action is clear or can be readily referred to a more senior Employee.

(iii) Level of supervision

Close supervision or, in the case of more experienced employees working alone, routine supervision.

(iv) Training level or qualifications

An Employee is not required to have formal qualifications or work experience upon engagement. An Employee will be provided with on-the-job training which will provide information about, and/or an introduction to, the conditions of employment, the school, the school's policies and procedures in relation to the work environment and the employees with whom the Employee will be working.

(v) Typical activities

(i) Classroom Support Services grade 1

- Providing general assistance of a supportive nature to teachers, as directed
- Assisting student learning, either individually or in groups, under the direct supervision of a higher level employee or a teacher
- Assisting with the collection, preparation and distribution of classroom materials
- Assisting with clerical duties associated with normal classroom activities, e.g. student records, equipment records, etc.

- Assisting teachers with the care of students on school excursions, sports days and other classroom activities

Occupational equivalent: teacher aide/assistant, integration aide/assistant

(ii) Preschool/Childcare Services grade 1

- Learning and implementing the policies, procedures and routines and the requisite basic skills
- Learning how to establish relationships and interacting with children
- Attending to the physical, social and emotional needs of children on an individual or group basis
- Assisting in the development of good relations with families attending the facility
- Performing basic duties, including food preparation, cleaning or gardening

Occupational equivalent: childcare assistant, outside school hours assistant, preschool assistant, kindergarten assistant

(iii) School Administration Services grade 1

- Performing a range of general clerical duties at a basic level, for example, filing, handling mail, maintaining records, data entry
- Operating routine office equipment, such as a computer, photocopier, scanner, facsimile, binding machine, guillotine, franking machine, calculator, etc.
- Performing a reception function, including providing information and making referrals in accordance with school procedures
- Carrying out minor cash transactions including receipting, balancing and banking
- Monitoring and maintaining stock levels of stationery/materials within established parameters, including reordering

Occupational equivalent: clerical assistant, data entry operator

(iv) School Operational Services grade 1

- Performing general labouring tasks
- Performing basic gardening and outdoor maintenance
- Performing basic maintenance
- Performing a range of industrial cleaning tasks
- Assisting in a school retail facility, such as a canteen, uniform shop or book shop
- Assisting trades personnel with manual duties

- Undertaking elementary food preparation and cooking duties, cleaning and tidying the kitchen and its equipment
- Performing non-trade tasks incidental to the Employee's work
- Performing general laundry duties
- Performing general house assistant duties in a boarding house, such as cleaning
- Cleaning, dusting and polishing in classrooms or other public areas of the school
- Cleaning, dusting and polishing in classrooms or other public areas of the school
- Making and/or serving morning/afternoon tea, including washing up and other duties in connection with such work other than meals/refreshments in the school's main dining area

Occupational equivalent: cleaner, dining hall attendant, kitchen assistant, laundry assistant, uniform shop – sales assistant, trades assistant, canteen assistant

(v) Recreation Centre Services grade 1

- general counter duties including reception, taking bookings, members and membership enquiries, sale of products, activities organising and customer liaison;
- general tidying/cleaning of immediate work area;
- undertaking structured training/learning in the following areas:
 - clerical assistant duties including switchboard operation, reception, information services, taking bookings;
 - providing general assistance to employees of a higher grade, not including direct service to customers;
 - cleaning, tidying food preparation and customer service areas, including cleaning of equipment.

(b) Level 2

An Employee at this level performs work above and beyond the skills of an Employee at Level 1.

(i) Competency

Competency at this level involves application of knowledge and skills to a range of tasks and roles. There is a defined range of contexts where the choice of actions required is clear. There is limited complexity of choice of actions required. On occasion, more complex tasks may be performed.

(ii) Judgment, independence and problem solving

- (i)** Applies generally accepted concepts, principles and standards in well-defined areas. Solves relatively simple problems with reference to established techniques

and practices. Will sometimes choose between a range of straightforward alternatives.

- (ii) An Employee at this level will be expected to perform a combination of various routine tasks where the daily work routine will allow the latitude to rearrange some work sequences, provided the prearranged work priorities are achieved.

(iii) Level of supervision

Routine supervision of straightforward tasks; close supervision of more complex tasks. Where Employees are working alone, less direct guidance and some autonomy may be involved.

(iv) Training level or qualifications

Level 2 duties typically require:

- (i) a skill level which assumes and requires knowledge, training or experience relevant to the duties to be performed;
- (ii) completion of Year 12 without work experience;
- (iii) completion of Certificates I or II with work related experience; or
- (iv) an equivalent combination of experience and training.

(v) Typical activities

(i) Classroom Support Services grade 2

- Providing assistance with the educational program where limited discretion and judgment and/or specific skills are involved

Occupational equivalent: teacher aide/assistant, integration aide/assistant

(ii) Curriculum/Resources Services grade 1

- Performing a range of basic library transactions, including processing, cataloguing and accessioning books, stocktaking, preparing display materials, using circulation systems, general photocopying and related clerical tasks
- Maintaining, controlling, operating and demonstrating the use of audio-visual equipment, where there is limited complexity, including assisting with audio and video recording
- Maintaining booking and repair/replacement systems for equipment
- Maintaining catalogues of recorded programs in accordance with established routines, methods and procedures
- Maintaining equipment and materials
- Preparing teaching aids under direction
- Preparing standard solutions and less complex experiments

- Assisting students and teachers to use the catalogue and/or locate books and resource materials
- Explaining the function and use of library and library equipment to students
- Under direction, assisting teaching staff to take story groups
- Searching and identifying fairly complex bibliographic material and organising inter-library loans
- Answering ready reference inquiries
- Operating a wide range of audio-visual or computer equipment
- Demonstrating and explaining the operation of audio-visual, computer and other similar equipment
- Providing technical support to teachers
- Recording materials by means of sound and photographic equipment, etc.
- Evaluating and making recommendations for the purchase of technical or computer equipment
- Implementing measures for proper storage control and handling or disposal of dangerous or toxic substances
- Culturing, preparing for use and being responsible to the relevant manager for the security of bacterial, viral or other like substances
- Ordering supplies and materials
- Within a defined range of contexts, where the choice of actions is clear, maintaining scientific equipment, materials and specimens
- Assisting with the design/demonstration of experiments and scientific equipment, as directed

Occupational equivalent: library assistant, laboratory assistant, technology centre assistant, language assistant

(iii) Preschool/Childcare Services grade 2

- Assisting in the implementation of the children's program under supervision
- Assisting in the implementation of daily care routines
- Developing awareness of, and assisting in the maintenance of, the health and safety of children in care
- Understanding and working according to the policies and procedures associated with the children's program
- Responsibility for food preparation, cleaning, gardening or general maintenance under the guidance of the director or the director's nominee
- Demonstrating knowledge of hygienic handling of food and equipment

Occupational equivalent: childcare assistant

(iv) Boarding Supervision Services grade 1

- Performing basic duties to assist the person in charge of the boarding house in the daily routines involving the care of students and general functions of the boarding house
- Applying domestic and interpersonal skills

Occupational equivalent: boarding house assistant

(v) Wellbeing Services grade 1

- Providing first aid services, as the designated first aid officer in the school

Occupational equivalent: first aid officer

(vi) School Administration Services grade 2

- Performing duties involving the inward and outward movement of mail, keeping, copying, maintaining and retrieving records, straightforward data entry and retrieval

Occupational equivalent: clerical assistant

(vii) School Operational Services grade 2

- Performing gardening duties such as the planting and trimming of trees, sowing, planting and cutting of grass and the watering of plants, gardens, trees, lawns and displays
- Performing non-cooking duties in the tuck shop including the assembly, preparation and measurement of food items
- Performing the setting, clearing and cleaning of the dining hall
- Undertaking general gardening tasks including the preparation and planting procedures
- Operating, maintaining and adjusting turf machinery under general supervision
- Applying fertilizers, fungicides, herbicides and insecticides under general supervision
- Performing a range of patrol duties, including responding to alarms, following emergency procedures and preparing incident reports
- Driving a bus with a carrying capacity of less than 25 passengers
- Undertaking general courier duties

Occupational equivalent: non-trade qualified cook, gardener, dining hall supervisor, security officer, school bus driver/courier, prep school tuck shop manager

(viii) Recreation Centre Services grade 2

After completing 456 hours training at Level 1 or with a swim teacher or coach classification:

- performs work above and beyond the skills of an employee at Level 1 and to the level of their training; and
- works from instructions or procedures and under direct supervision either individually or in a team environment, and is primarily engaged in one or more of the following duties
 - assisting with classes and directing activities in a centre
 - attending to equipment and displays, e.g. pool attendant
 - providing customer advice, sales and services
 - clerical duties, involving intermediate keyboard skills with instructions
 - general sales involving receipt of monies and giving change, including operation of cash registers, use of electronic swipe input devices
 - laundry and/or cleaning duties involving the use of cleaning equipment and/or chemicals
 - maintaining general presentation of pool area
 - serving from a snack bar, buffet or meal counter
 - coaching beginner swimmers (including mini and junior squads), being a holder of a current Australian Swimming Coaches and Teachers Association (ASCTA) "Junior Squad and Assistant Coach" qualification or equivalent
 - beginner swimming and water safety teacher, being a holder of any current qualification with the following competencies:

SRC AQU 003B Respond to an aquatic emergency using basic water rescue techniques;

SRC AQU 008B Apply the principles of movement in water to aquatic activities;

SRC AQU 010B Instruct water safety and survival skills;

SRC AQU 009B Instruct the strokes of swimming; and

SRC CRO 007B Operate in accordance with accepted instructional practices, styles and legal and ethical responsibilities.

(c) Level 3

An Employee at this level performs work above and beyond the skills of an Employee at Level 2.

(i) Competency

Competency at this level involves application of knowledge with depth in some areas and a broad range of skills. There are a range of roles and tasks in a variety of contexts. There is some complexity in the extent and choice of actions required. Competencies are normally used within routines, methods and procedures. Some

discretion and judgment is involved in the selection of equipment, work organisation, services, actions and achieving outcomes within time constraints.

(ii) Judgment, independence and problem solving

Exercise judgment on work methods and task sequence within specified timelines and standard practices and procedures. Answers are usually found by selecting from specific choices defined in standard work policies or procedures.

(iii) Level of supervision

In some positions, routine supervision, moving to general direction with experience. In other positions, general direction. This is the first level where supervision of other employees may be required. When employees are working alone, they may work semi-autonomously.

(iv) Training level or qualifications

Level 3 duties typically require a skill level which assumes and requires knowledge or training in clerical/administrative, trades or technical functions equivalent to:

- (i) completion of a trades certificate or Certificate III;
- (ii) completion of Year 12 or a Certificate II, with relevant work experience; or
- (iii) an equivalent combination of relevant experience and/or education/training.

Persons advancing through this level may typically perform duties which require further on-the-job training or knowledge and training equivalent to progress toward completion of a Certificate IV or Diploma.

(v) Typical activities

(i) Classroom Support Services grade 3

- Undertaking some responsibility for other employees in the work area
- Providing assistance or guidance to other employees in the work area
- Liaising between the school, the student and the student's family where some discretion and judgment are involved
- Assisting student learning, where some discretion and judgment is involved, including evaluation and assessment, under the supervision of a teacher, of the learning needs of students

Occupational equivalent: student services coordinator

(ii) Curriculum/Resources Services grade 2

- Undertaking some responsibility for other employees in the work area
- Providing assistance or guidance to other employees in the work area
- Providing technical assistance in the operation of a library, laboratory, or technology centre, where some discretion and judgment are involved

- Preparing descriptive cataloguing for library materials
- Supervising the operation of circulation systems
- Answering reference and information inquiries, other than ready reference
- Assisting in evaluating and selecting equipment and supplies
- Providing guidance in the use of information systems
- Producing resource materials, e.g. multi-media kits, video and film clips
- Teaching audio-visual, computer and other technical skills to students and teachers
- Searching and verifying bibliographical data where some judgment and discretion are involved
- Producing, displaying and/or publishing materials
- Assisting students and employees to access information and to use equipment in a library, laboratory or a technology centre where some discretion and judgment are involved
- Assisting with supervision of students in the library where some discretion and judgment are involved
- Providing technical assistance and advice, as requested
- Assisting with the planning and organisation of a laboratory or technology centre and field work
- Testing of experiments and demonstrating experiments (with teachers)

Occupational equivalent: library technician, laboratory technician, technology centre technician

(iii) Preschool/Childcare Services grade 3

- Assisting in the preparation, implementation and evaluation of developmentally appropriate programs for individual children or groups
- Responsibility for recording observations of individual children or groups for program planning purposes for qualified employees
- Working with individual children with particular needs, under direction
- Assisting in the direction of untrained employees
- Undertaking and implementing the requirements of quality assurance
- Working in accordance with food safety regulations

Occupational equivalent: childcare assistant

(iv) School Administration Services grade 3

- Undertaking a wide range of secretarial and clerical duties at an advanced level, including typing, word processing, maintaining email and computerised records and shorthand
- Managing enquiries from students, parents, employees and the general public
- Operating the switchboard, office equipment and fire drill bells
- Timetabling music tuition
- Collating music staff time sheets
- Processing enrolment forms for music students
- Assisting with the preparation of internal and external publications

Occupational equivalent: administration assistant, receptionist, music tuition coordinator

(v) School operational services grade 3

- Removing cuttings, raking leaves, cleaning/emptying litter bins, cleaning gutters/drains/culverts
- Performing routine maintenance of turf, synthetic, artificial and other play surfaces
- Moving furniture and equipment
- Performing general maintenance work which includes the use of trade accredited skills in areas such as carpentry, plumbing or electrical services
- Responsibility for operating, maintaining and adjusting turf machinery, as appropriate
- Cleaning and inspecting machinery after each use, reporting any problems to the appropriate manager
- In trades positions, applying the skills taught in a trades certificate or Certificate III, including performance of a range of construction, maintenance and repair tasks, using precision hand and power tools and equipment. In some cases, this will involve familiarity with the work of other trades or require further training
- Performing non-cooking duties in the dining hall/tuck shop including the assembly, preparation and measurement of food items
- Performing the setting, clearing and cleaning of the tuck shop
- Performing a range of security duties, including patrols, alarm responses, emergency procedures and preparing incident reports
- Responsibility for the security and basic maintenance of school property

- Responsibility for maintaining exceptional level of cleanliness and ensuring all cleaning equipment is maintained and stored securely

Occupational equivalent: tradesperson, carpenter, security officer, caretaker, cleaning supervisor, senior school tuck shop manager, grounds person, horticulturist

(vi) Recreation Centre Services grade 3 (Level 3.1)

An employee at this level has relevant industry experience and/or a Fitness Industry Training Package Certificate Level III (or other relevant entry level qualifications applicable to the centre's operations) and

- carries out work associated with the centre's operations, using relevant industry experience and/or a Fitness Industry Training Package Certificate Level III, and
- is an intermediate swimming and water safety teacher, being a holder of any current qualification with the competencies detailed in paragraph 14 of a recreation centre services grade 2 employee, who has:
 - performed 12 hours per year of recognised workshops and 250 hours of swimming and water safety teaching and who holds a second recognised instructing qualification, or
 - delivered 350 hours of swimming and water safety teaching; or
- a coach of beginner swimmers (including mini and junior squads), being a holder of a current ASCTA "Bronze Licence for Coaching" or equivalent; and
- is able to fulfill a role at Level 1 and 2 where relevant and supervise Level 1 and 2 employees where requested.

(vii) Recreation Centre Services grade 3 (Level 3.2)

An employee at this level has relevant industry experience and/or a Fitness Industry Training Package Certificate Level IV (or other relevant qualifications applicable to the centre's operations) and/or is employed to carry out work associated with the centre's operations; and

- is an experienced swimming and water safety teacher, being a holder of any current qualification with the competencies detailed in paragraph 14 of a recreation centre services grade 2 employee 13 above, who has:
 - performed 12 hours per year of recognised workshops and 500 hours of swimming and water safety teaching and who holds a third recognised teaching qualification, or
 - delivered 700 hours of swimming and water safety teaching; or
- a coach of beginner swimmers (including mini and junior squads), being a holder of a current ASCTA "Bronze Licence for Coaching" or equivalent, who has:
 - performed 12 hours per year of recognised workshops and 500 hours of coaching beginners and attended a recognised seminar/conference within the past 12 months, or
 - delivered 700 hours of coaching beginners.

(d) Level 4

An Employee at this level performs work above and beyond the skills of an Employee at Level 3.

(i) Competency

Competency at this level involves the application of knowledge with depth in some areas and a broad range of skills. There is a wide variety of tasks and roles in a variety of contexts. There is complexity in the ranges and choice of actions required. Some tasks may require limited creative, planning or design functions. Competencies are normally used within a variety of routines, methods and procedures. Discretion and judgment are required for self and/or others in planning, selection of equipment, work organisation, services, actions and achieving outcomes within time constraints.

(ii) Judgment, independence and problem solving

Independent judgment is required to identify, select and apply the most appropriate available guidelines and procedures, interpret precedents and adapt standard methods or practices to meet variations in facts and/or conditions. The Employee may apply extensive diagnostic skills, theoretical knowledge and techniques to a range of procedures and tasks, proficiency in the work area's rules and regulations, procedures requiring expertise in a specialist area or broad knowledge of a range of personnel and functions.

(iii) Level of supervision

Supervision is generally present to establish general objectives relative to a specific project, to outline the desired end product and to identify potential resources for assistance. Some positions will require routine supervision to general direction depending upon experience and the complexity of the tasks. Some positions will require general direction. May supervise or co-ordinate others to achieve objectives, including liaison with employees at higher levels. May undertake stand-alone work.

(iv) Training level or qualifications

Level 4 duties typically require a skill level which assumes and requires knowledge or training equivalent to:

- (i)** completion of a diploma level qualification with relevant work related experience;
- (ii)** completion of a Certificate IV with relevant work experience;
- (iii)** completion of a post-trades certificate and extensive relevant experience and on-the-job training;
- (iv)** completion of a Certificate III with extensive relevant work experience; or
- (v)** an equivalent combination of relevant experience and/or education/training.

(v) Typical activities

(i) Curriculum/Resources Services grade 3

- Demonstrating and instructing students and employees with respect to the use of complex audio-visual or computer equipment, using a variety of routines, methods and procedures, with a depth of knowledge in the requisite areas
- Designing and demonstrating experiments within a variety of routines, methods and experiences under supervision of teachers where discretion and judgment are required
- Liaising with teachers on curriculum matters

Occupational equivalent: technician in a library, laboratory or technology centre

(ii) Preschool/Childcare Services grade 3A

- Exercises similar responsibilities as a grade 3 but an Employee at this level has a Diploma in Children's Services.

Occupational equivalent: childcare assistant

(iii) Boarding Supervision Services grade 3

- Deputising from time to time for the person in charge of the boarding house, while undertaking the basic duties
- Responsibility for the boarding house, with significant responsibility for the welfare of students when required

Occupational equivalent: house matrons.

(iv) Wellbeing Services grade 2

- Providing support and guidance to students
- Providing welfare services to students

Occupational equivalent: youth welfare officer

(v) School Administration Services grade 4

- Undertaking bank and ledger reconciliations
- Providing administrative support to senior management, including arranging appointments, diaries and preparing both confidential and general correspondence
- Responsibility for both secretarial and financial administration of a school office in a small school
- Using computer software packages, including desktop publishing, database and/or web software, at an advanced level
- Initiating and handling correspondence, which may include confidential correspondence

- Cash handling and petty cash management
- Preparing monthly summaries of debtors and creditors ledger transactions with reconciliations
- Batching and processing of creditor invoices and management of appropriate payment terms
- Responsibility for fee statements and reconciliations of student accounts
- Controlling the purchasing and storage for a discrete function
- Undertaking responsibility for the co-ordination and ongoing management of fundraising activities or special projects where an advanced level of clerical and administrative skill is required
- Coordinate and maintain student laptop machines
- Troubleshooting and solving computer issues
- Management of service desk online database
- General maintenance of IT equipment
- Archiving school records

Occupational equivalent: senior administration assistant, school personal assistants, , account payable clerk, accounts receivable clerk, foundation officer, IT technical support officer, IT assistant administrator, archivist

(vi) School Operational Services grade 4

- Responsibility for planning, scheduling and supervising of all aspects of gardening maintenance
- Maintaining pathways, irrigation, roadways, perimeter and entry points to the school in excellent condition
- Responsibility for all capital project work, under the guidance of the property manager
- Deputising for the manager if absent, including undertaking all duties
- In trades positions, working on complex engineering or interconnected electrical circuits and/or exercising high precision trades skills using various materials and/or specialised techniques
- Responsibility for rowing boat and oar construction and all repairs
- Ensuring all rowing boats are rigged properly and boats are loaded and unloaded for regattas in an orderly manner

Occupational equivalent: advanced tradesperson, grounds curator, boatman, carpenter – major projects, maintenance foreman

(vii) Recreation Centre Services grade 4 (Level 4.1)

- An employee at this level has relevant industry experience and/or a Fitness Industry Training Package Diploma level or equivalent and is employed to carry out work associated with the classification of Fitness Trainer or Fitness Specialist. Such an employee has demonstrated an ability to train or develop programs for special groups.
- An employee at this level exercises high levels of initiative and judgment with broad instruction in the performance of their duties. An employee at this level would be able to supervise Grade 1, 2 or 3 employees where requested.

(viii) Recreation Centre Services grade 4 (Level 4.2)

An employee at this level has duties which include but are not limited to:

- supervision of front desk, including customer liaison and rostering of front office staff;
- supervision, training and co-ordination (including rostering) of employees within their respective work area to ensure delivery of service;
- those of a trade qualified person in a single trade stream and the giving of trade directions to Grade 1 to 4 employees;
- supervision of floor staff; or
- overseeing the day to day activities and operations of the business.

(e) Level 5

An Employee at this level performs work above and beyond the skills of an Employee at Level 4.

(i) Competency

Competency at this level involves self-directed application of knowledge with substantial depth in some areas. A range of technical and other skills are applied to roles and functions in both varied and highly specific contexts. Competencies are normally used independently and both routinely and non-routinely. Discretion and judgment are required in planning and selecting appropriate equipment, service techniques and work organisation for self and/or others.

(ii) Judgment, independence and problem solving

Problem solving involves the identification and analysis of diverse problems. Solve problems through the standard application of theoretical principles and techniques at degree level. Apply standard technical training and experience to solve problems. Apply expertise to the making of decisions. Being responsible for coordinating a team to provide an administrative service.

(iii) Level of supervision

Routine supervision to general direction, depending on tasks involved and experience. May supervise other staff at levels below Level 5.

(iv) Training level or qualifications

Level 5 duties typically require a skill level which assumes and requires knowledge or training equivalent to:

- (i) completion of a degree without subsequent relevant work experience;
- (ii) completion of an advanced diploma qualification and at least one year's subsequent relevant work experience;
- (iii) completion of a diploma qualification and at least two years' subsequent relevant work experience;
- (iv) completion of a Certificate IV and extensive relevant work experience;
- (v) completion of a post-trades certificate and extensive (typically more than two years') relevant experience as a technician; or
- (vi) an equivalent combination of relevant experience and/or education/training.

(v) Typical activities

(i) Curriculum/Resources Services grade 4

- In charge of an identifiable functional unit, which ordinarily will involve the supervision of employees
- Assisting the careers advisor/counsellor
- Providing specialist technical advice, direction and assistance in the Employee's area of expertise using the application of knowledge gained through formal study/qualifications applicable to this level

Occupational equivalent: senior technicians in the library, arts and science areas of the school, careers administrator.

(ii) Preschool/Childcare Services grade 4

- Responsibility, in consultation with the director or the director's nominee, for the preparation, implementation and evaluation of a developmentally appropriate program for individual children or groups of children in care
- Responsibility for the direction and general supervision of lower level employees
- Ensuring a safe environment is maintained for children and employees
- Ensuring that records are maintained accurately for each child in the Employee's care
- Developing, implementing and evaluating daily care routines
- Ensuring adherence to the policies and procedures
- Liaising with families

Occupational equivalent: childcare assistant

(iii) Boarding Supervision Services grade 4

- Managing a boarding house, with significant responsibility for the welfare of students, which includes the maintenance of effective communication with the parents of students and the supervision of other boarding supervision employees

Occupational equivalent: boarding house supervisor

(iv) School Administration Services grade 5

- Supervising and maintaining hardware and software components of a computer network, with appropriate support for users
- Preparing complex financial and administrative systems
- Applying inventory and purchasing control procedures
- Calculating and maintaining wage and salary records for a large payroll, utilising a variety of routines, methods and procedures
- Planning and setting up spreadsheets and database applications
- Entering financial data into computers and preparing financial and management reports for review and authorisation
- Preparing and processing payroll within routines, methods and procedures
- Preparing government and statutory authority returns for authorisation
- Applying theoretical knowledge, at degree level, in a straightforward way, in professional positions
- Providing designated support to senior management and associated committees concerning designated aspects of school management
- Providing administrative support to Principal, including arranging appointments, diaries and preparing both confidential and general correspondence
- Initiating and handling correspondence, which may include confidential correspondence
- Attendance at Council meetings
- Ensuring deadlines and targets are met
- Preparing the accounts of the school to operating statement stage and assisting in the formulating of period and year end entries
- Performing information technology tasks requiring professional qualifications involving analysis, design or computation and drawing upon advanced techniques and methods
- Maintaining and administering all WorkCover related issues
- Assisting in compilation of school and departmental budgets

- Maintenance of school's asset register
- Coordination of all school events and parent support groups
- Responsibility for maintenance and management of student enrolments
- Responsibility for database management
- Responsibility for planning development and management of media and publications
- Providing specialist advice to employees in relation to promoting their activities via media
- Media planning
- Responsible for all media requests

Occupational equivalent: human resources officer, office supervisor, registrar, alumni relations and events manager, media and publications officer, payroll officer, senior accountant, admissions assistant/database coordinator, principal's personal assistant.

(v) School Operational Services grade 5

- Responsibility for operating the uniform shop or book shop, including supervision of employees and volunteers
- Management of daily banking and administration for uniform shop or book shop
- Responsibility for budget management for uniform shop or book shop
- Maintenance, coordination and management of stock levels and stocktakes

Occupational equivalent: uniform shop or book shop manager

(vi) Recreation Centre Services grade 5

An employee at this level is engaged in supervising, training and co-ordinating employees, is responsible for the maintenance of service and operational standards and exercises substantial responsibility and independent initiative and judgment with a requisite knowledge of their specific field and of the employer's business.

An employee at this level has:

- worked or studied in a relevant field and/or has specialist knowledge, qualifications and experience;
- formal trade or technical qualifications relevant to the employer in more than one trade or technical field, which are required by the employer to perform the job; or
- specialist post-trade qualifications which are required by the employer to perform the job and organisation or industry specific knowledge sufficient for them to give advice and/or guidance to their organisation and/or clients in relation to specific areas of their responsibility.

Indicative duties at this level are:

- general supervision of all recreation centre, catering or retail functions;
- centre administration involving supervision of staff and systems and co-ordinating events; or
- development of in-house training programs for instructors and co-ordinators.

Employees will hold, at all times, the relevant accreditations required by both this Agreement's classification descriptors and Victorian legislation permitting work with children (e.g. Working with Children Checks). In the event of any employee losing, having suspended, or being refused such accreditation, they will advise their employer(s) within 14 days of such loss, refusal or suspension.

(f) Level 6

An Employee at this level performs work above and beyond the skills of an Employee at Level 5.

(i) Competency

- (i) Competency at this level involves the development and application of professional knowledge in a specialised area/s and utilising a broad range of skills. Competencies are normally applied independently and are substantially non-routine.
- (ii) Competency at this level involves the delivery of professional services within defined accountability levels. Employees may operate individually or as a member of a team.
- (iii) Significant discretion and judgment is required in planning, designing professional, technical or supervisory functions related to services, operations or processes.
- (iv) Employees are expected to plan their own professional development and such increased knowledge, relevant to the position held, will be applied to the work situation.
- (v) Perform work assignments guided by policy, precedent, professional standards and managerial or technical expertise. Employees would have the latitude to develop or redefine procedure and interpret policy so long as other work areas are not affected. In technical and administrative areas, have a depth or breadth of expertise developed through extensive relevant experience and application.

(ii) Judgment, independence and problem solving

Discretion to: innovate within own function and take responsibility for outcomes; design, develop and test complex equipment, systems and procedures; undertake planning involving resources use and develop proposals for resource allocation; exercise high level diagnostic skills on sophisticated equipment or systems; and/or analyse and report on data and experiments.

(iii) Level of supervision

In some positions, general direction is appropriate. In other positions, broad direction would apply. May have extensive supervisory and line management responsibility for other employees. Supervision is present to review established objectives.

(iv) Training level or qualifications

Level 6 duties typically require a skill level which assumes and requires knowledge or training equivalent to:

- (i) a degree with subsequent relevant experience;
- (ii) extensive experience and specialist expertise or broad knowledge in technical or administrative fields; or
- (iii) an equivalent combination of relevant experience and/or education/training.

(v) Typical activities

(i) Preschool/Childcare Services grade 5

Occupational equivalent: operating as the assistant director:

- Responsibility for coordinating and directing the activities of employees, including the employees engaged in the implementation and evaluation of developmentally appropriate programs
- Contributing, through the director, to the development of the facility or policies and procedures
- Coordinating operations, including occupational health and safety, program planning, staff training
- Taking responsibility for the day-to-day management of the facility in the temporary absence of the director and for management and compliance with all licensing and all statutory and quality assurance issues

Occupational equivalent: operating as the coordinator:

- Undertaking additional responsibilities, including coordinating the activities of more than one group, supervising employees, trainees and students on placement and assisting in administrative functions

(ii) Wellbeing Services grade 3

- Performing primary guidance and counselling, within defined accountabilities
- Providing specialist health services and/or therapy services to students

Occupational equivalent: psychologist, speech therapist, occupational therapist

(iii) Nursing Services grade 1

- Providing primary nursing care with its associated administrative responsibilities

Occupational equivalent: school nurse

(iv) School Administration Services grade 6

- Operating and being responsible for a structurally and/or operationally defined section
- Contributing to operational and strategic planning in the area of responsibility
- Budget management
- Conducting market research, planning, implementation and analysis
- Evaluating and measuring all marketing activities
- Development of communication strategies in line with Media and Publications Officer
- Responsibility for planning and monitoring promotional advertising campaigns

Occupational equivalent: marketing manager

(v) School Operational Services grade 6

- Managing all aspects of maintenance and development of the school grounds, gardens and playing fields, seeking to achieve the best presentation of the school
- Responsible for implementing and maintaining environmentally sustainable work practices
- Establishing and maintaining a maintenance program for the school buildings and grounds
- Ensuring all capital projects are completed within a given timeframe
- Responsibility for ensuring adequate security measures are in place
- Responsibility for regular inspections of the school grounds
- Managing all aspects of the catering facilities at the school
- Responsibility for stock purchases and stock control
- Overseeing quality assurance program for food production
- Responsibility for all supervisory activities
- Responsibility for departmental budget maintenance

Occupational equivalent: property manager, grounds manager, catering manager

(g) Level 7

An Employee at this level performs work above and beyond the skills of an Employee at Level 6.

(i) Competency

- (i) Within constraints set by management, employees exercise initiative in the application of professional practices demonstrating independent discretion and judgment, which may have effect beyond a work area. An Employee at this level is expected to carry a high proportion of tasks involving complex, specialised or professional functions.
- (ii) An Employee may independently relate existing policy to work assignments or rethink the way a specific body of knowledge is applied in order to solve problems. In professional or technical positions, the Employee may be a recognised authority in a specialised area.

(ii) Judgment, independence and problem solving

Independently relate existing policy to work assignments, rethink the way a specific body of knowledge is applied in order to solve problems, adapt procedures to fit policy prescriptions or use theoretical principles in modifying and adapting techniques. This may involve stand-alone work or the supervision of employees in order to achieve objectives. It may also involve the interpretation of policy which has an impact beyond the immediate work area.

(iii) Level of supervision

Broad direction. May manage other employees.

(iv) Training level or qualifications

Level 7 duties typically require a skill level which assumes and requires knowledge or training equivalent to:

- (i) a degree with at least four years of subsequent relevant experience;
- (ii) extensive experience and management expertise in technical or administrative fields; or
- (iii) an equivalent combination of relevant experience and/or education/training.

(v) Typical activities

(i) Preschool/Childcare Services grade 6

- Responsibility as a director, being responsible for the overall management and administration of the facility, including:
- Supervising the implementation of developmentally appropriate programs for children
- Recruiting staff in accordance with relevant regulations, as directed by the Principal
- Maintaining day-to-day accounts and handling all administrative matters
- Ensuring that the facility adheres to all relevant regulations and statutory requirements

- Ensuring that the facility meets or exceeds quality assurance requirements
- Liaising with families and outside agencies
- Formulating and evaluating annual budgets
- Providing professional leadership and development to employees
- Developing and maintaining policies and practices for the facility

Occupational equivalent: childcare centre director

(ii) Wellbeing Services grade 4

- Managing counselling services with more than one psychologist under supervision

Occupational equivalent: head of school counselling, senior therapist

(iii) Nursing Services grade 2

- Providing health counselling, health education and acting in a resource capacity to the school community, in addition to providing primary care with its associated administrative duties

Occupational equivalent: school nurse

(iv) School Administration Services grade 7

- Preparing advice, reports, proposals or submissions, using a high level of expertise, for the senior management of the school
- Providing financial advice to the Principal or the business manager
- Managing the school's financial system
- Performing information technology tasks requiring professional qualifications involving analysis, design or computation and drawing upon advanced techniques and methods at an advanced level

Occupational equivalent: information technology supervisor

(h) Level 8

An Employee at this level performs work above and beyond the skills of an Employee at Level 7.

(i) Competency

Competency at this level is likely to require the development of new ways of using a specific body of knowledge which applies to work assignments, or may involve the integration of other specific bodies of knowledge.

(ii) Judgment, independence and problem solving

Responsible for program development and implementation. Provide strategic support and advice requiring integration of a range of school policies and external requirements, and an ability to achieve objectives operating within complex organisation structures.

(iii) Level of supervision

Broad direction, working with a degree of autonomy. May have management responsibility for a functional area and/or manage other employees including administrative, technical and/or professional Employees.

(iv) Training level or qualifications

Level 8 duties typically require a skill level which assumes and requires knowledge or training equivalent to:

- (i) postgraduate qualifications or progress towards postgraduate qualifications and extensive relevant experience;
- (ii) extensive experience and management expertise; or
- (iii) an equivalent combination of relevant experience and/or education/training.

(v) Typical activities

(i) Preschool/Childcare Services grade 6

- Responsibilities are the same as for a grade 6 classified at Level 7

(ii) Wellbeing Services grade 5

- Manages a counselling or multi-disciplinary service
- Provides counselling services to students and employees

Occupational equivalent: counselling psychologist

(iii) Nursing Services grade 3

- Providing health counselling, health education and acting in a resource capacity to the school community, in addition to providing primary nursing care with its associated administrative duties and being responsible for the co-ordination, administration and management of the health service and who is in charge of or directs the activities of other Employees of the school's health service

Occupational equivalent: nursing sister in charge

(iv) School Administration Services grade 8

- Providing financial advice to the Principal or the business manager
- Managing the school's financial system
- Responsibility for the professional development of other employees

- Managing a large functional unit with a diverse or complex set of functions and significant resources
- Performing information technology tasks requiring professional qualifications involving analysis, design or computation and drawing upon advanced techniques and methods at an advanced level
- Responsibility for setting up, maintaining and ensuring operation of school's IT servers
- Responsible for all knowledge systems/databases and information systems within the school
- Providing advice on all software development
- Maintaining structure and integrity of server rooms
- Manages school's finances and budgets
- Responsibility for preparation of statutory accounts
- Maintenance of compliance
- Departmental budget management

Occupational equivalent: IT services manager, finance and administration manager, knowledge systems manager

Schedule B — Minimum Salaries

(a) Annual salaries

The Employer will pay an adult Employee not less than the annual salary specified for the Employee's classification prescribed by the following table.

Classification Level	Commencement of Agreement	Operative from the first pay period commencing on or after 1 June			
		2011 (3.5%) \$	2012 (3.5%) \$	2013 (3.5%) \$	2014 (3.5%) \$
Level 1	35,136	36,366	37,639	38,956	40,319
Level 2	39,145	40,515	41,933	43,401	44,920
Level 3					
3.1	42,136	43,611	45,137	46,717	48,352
3.2	43,611	45,137	46,717	48,352	50,044
Level 4					
4.1	46,943	48,586	50,287	52,047	53,869
4.2	48,586	50,287	52,047	53,869	55,754
Level 5	52,298	54,128	56,022	57,983	60,013
Level 6	58,264	60,303	62,414	64,598	66,859
Level 7	64,910	67,182	69,533	71,967	74,486
Level 8	75,096	77,724	80,444	83,260	86,174

(b) Level 3

- (a) An Employee who has completed a relevant Certificate III and has relevant work experience will be classified at Level 3.2.
- (b) An Employee will be eligible to move from Level 3.1 to Level 3.2 from the next pay period following the provision of written notification and evidence of a relevant Certificate III qualification to the Employer.

(c) Level 4

- (i) An Employee who has completed a relevant Certificate IV and has relevant work experience will be classified at Level 4.2.
- (ii) An Employee will be eligible to move from Level 4.1 to Level 4.2 from the next pay period following the provision of written notification and evidence of the attainment of a relevant Certificate IV qualification to the Employer.

(d) Translation arrangements

- (i) The annual salaries in (a) which apply from the commencement of this Agreement represent the minimum safety net rates of pay.
- (ii) From the first pay period commencing on or after the commencement date of this Agreement, where the salary of the Employee:
- is not more than 5 per cent above the minimum safety net rate of pay for the Employee's classification, the Employee's salary will be increased by 3 per cent,
 - is more than 5 per cent but not more than 10 per cent above the minimum safety net rate of pay for the Employee's classification, the Employee's salary will be increased by 2 per cent, and
 - is more than 10 per cent but not more than 15 per cent above the minimum safety net rate of pay for the Employee's classification, the Employee's salary will be increased by 1 per cent.

(e) Guarantee of annual increase

Where an Employee earns a salary greater than the minimum safety net rate of pay for the Employee's classification, the Employee's salary will be increased by 3.5% from the first pay period commencing on or after 1 June in each of the following years: 2011, 2012, 2013 and 2014.

(f) Guarantee of 2014 salary

By 31 December 2014, each Employee covered by this Agreement will be paid not less than 5 per cent above the 2014 minimum safety net rate of pay. To achieve this outcome, some employees will receive more than the annual June increase of 3.5 per cent. The additional increases will be provided at a time of the Employer's choosing, but no later than 31 December 2014.

(g) Junior Employees

A junior Employee appointed at classification Level 1 or 2 is to be paid at the following percentage of the appropriate adult rate for the position performed.

Age	% of adult rate
Under 17 years of age	50
17 years of age	60
18 years of age	70
19 years of age	80
20 years of age	90

Schedule C — Allowances

C.1 Caretakers' accommodation

- (a) An Employee who is employed as a caretaker and who is required by the Employer to reside in premises provided by the Employer, will be provided with living quarters and facilities at no cost to the Employee.
- (b) The on call and recall allowances in clause C.3 do not apply to a caretaker provided with accommodation.

C.2 Meal allowance

Where an Employer requires an Employee:

- (a) to undertake more than two hours' overtime after the completion of a full day of work (defined as not less than 7.6 hours), the Employer will provide a meal to the Employee. The exceptions to this are:
 - (1) if an Employee could reasonably return home for a meal, or
 - (2) if it is not possible to provide a meal, the Employer will pay a meal allowance of \$15.00 to the Employee.
- (b) employed in a boarding role, to be on duty during meal times, the Employee will be entitled to the meal provided to the school's boarding students.

C.3 On call and recall allowances

(a) On call allowance

An on call allowance will be paid to an Employee who is required by an Employer to hold themselves available to be recalled to work. The Employee will be paid an allowance equal to one ordinary hour's pay for each period of up to 24 hours that the Employee is required to be on call.

(b) Recall allowance

An Employee recalled to duty at the workplace will be paid a minimum of two hours at the appropriate overtime rate where that duty is not continuous with their ordinary hours of duty.

(c) Exceptions

The on call and recall allowances do not apply to:

- (i) an Employee paid a sleepover allowance in accordance with clause C.5; or
- (ii) an Employee provided with reasonable accommodation, including living quarters and facilities to the Employee for their exclusive use at no cost to the Employee.

C.4 Sleepover allowance

- (a) Subject to clause C.4(b), where the Employer requires a Boarding Supervision Services Employee or a Nursing Services Employee to sleepover on the Employer's premises or at a

school camp site for a period outside that of the Employee's normal rostered hours of duty, the following arrangements will apply:

- (i) the Employee will be entitled to an amount of 0.11% of the Standard Rate per sleepover, which is defined as sleeping in at night to undertake duty of care requirements and to be on call for emergencies. The allowance is as follows:

Commencement of Agreement	Sleepover allowance from the first pay period commencing on or after 1 June			
	2011	2012	2013	2014
\$46.35	\$47.97	\$49.65	\$51.39	\$53.19

- (ii) where the Employee is required by the Employer to perform work during a sleepover, the Employee will be paid for the time worked at the rate of 150% of the ordinary hourly rate of pay with a minimum payment being for 30 minutes;
 - (iii) any time worked under clause C.4.(a)(ii) will not be taken into account for the purposes of clause 11 – Types of Employment, and clause 12
 - (iv) the payments in this clause will not extend beyond the period of the sleepover; and
 - (v) the Employee will be provided with suitable accommodation, including reasonably convenient bathroom facilities, at no cost to the Employee.
- (b) An Employee who is provided with reasonable accommodation including living quarters, fuel and light, and available to the Employee for their exclusive use is not entitled to the sleepover allowance under clause C.4(a).

C.5 Tool allowance

Where an Employer does not provide all tools necessary for a tradesperson to perform their work, a tradesperson will be paid \$14.69 per week (except for a carpenter or joiner who must be paid \$27.81 per week) extra for supplying and maintaining tools ordinarily required in the performance of their work as a tradesperson.

C.6 Uniform/protective clothing allowance

- (a) Where an Employer requires an Employee to wear a uniform or protective clothing, which includes clothing and/or footwear, during the performance of the Employee's duties, the Employer will:
 - (i) provide the uniform or protective clothing, which includes the maintenance and laundering of the items; or
 - (ii) provide a uniform or protective clothing allowance of \$1.20 per day up to a maximum of \$6.00 per week and a laundry allowance of \$0.30 per day up to a maximum of \$1.50 per week; or
 - (iii) reimburse the Employee for the purchase price of the uniform or protective clothing and provide a laundry allowance of \$0.30 per day up to a maximum of \$1.50 per week, if the Employer does not launder the items.
- (b) Where an Employee is required to work in the rain they will be supplied with adequate rainproof clothing.

C.7 Vehicle allowance

- (a)** An Employee required by the Employer to use the Employee's motor vehicle in the performance of duties must be paid the following allowances:

 - (i)** Motor car
\$0.74 per kilometre with a maximum payment as for 400 kilometres per week.
 - (ii)** Motorcycle
\$0.25 per kilometre with a maximum payment as for 400 kilometres per week.
- (b)** Where an Employer provides a motor vehicle which is used by an Employee in the performance of the Employee's duties the Employer must pay all expenses including registration, running and maintenance.

EXECUTED as an agreement this 9 August 2011

EMPLOYER REPRESENTATIVE

Signed:

PLT

Date:

10/8/11

Name in full (printed):

Dr Pauline Turner

Position title:

Principal

Authority to sign explained:

Principal / Employer representative

Address:

150 Noble Street

Newtown Vic 3220

Witnessed by:

Shannyn Leach

Witness name in full:

Shannyn Leach

Witness address:

150 Noble Street

Newtown Vic 3220

EMPLOYEE REPRESENTATIVE

Signed:

Ray Russell

Date:

10/8/11

Name in full (printed):

Ray Russell

Position title:

Payroll

Authority to sign explained:

Employee representative

Address:

150 Noble Street

Newtown Vic 3220

Witnessed by:

Shannyn Leach

Witness name in full:

Shannyn Leach

Witness address:

150 Noble Street

Newtown Vic 3220